

# **ENGLISH ACTIVITIES. 1<sup>ST</sup> ESO.**

**NAME:**

# GRAMMAR.

## Subject pronouns and Possessive adjectives

Complete the possessive adjectives in the table.

Subject pronouns	Possessive adjectives
I	my
you	(1) y _____
he	(2) h _____
she	(3) h _____
it	(4) i _____
we	(5) o _____
they	(6) t _____

Choose the correct option.

- 1 My uncle is Portuguese. **He / His** lives in Porto.
- 2 I have got two sisters. **Your / Our** dad is English.
- 3 When do **you / she** play tennis?
- 4 I've got Mr and Mrs Smith's address, but what's **his / their** phone number?
- 5 There's my mother. She's with **her / your** best friend, Sue. They go everywhere together.
- 6 I've got a black and white cat. **It / Its** name is Figaro.
- 7 **We / Our** go to church every Sunday.

Complete the sentences with a subject pronoun or a possessive adjective.

Asha is Indian. He lives in Mumbai.

- 1 Rob and Jess are friends. \_\_\_\_\_ are in my class.
- 2 I am fourteen. Today is \_\_\_\_\_ birthday.
- 3 I want to call Joe. What's \_\_\_\_\_ phone number?
- 4 Sean has got a laptop. \_\_\_\_\_ is new.
- 5 We are in class 3. Mrs Arnold is \_\_\_\_\_ teacher.

## Possessive 's

Write sentences with the prompts. Use the possessive 's or '.

Jessica / pencil case

Jessica's pencil case is yellow and blue.

- 1 The teacher / desk  
\_\_\_\_\_ is big.
- 2 Grace / cat  
\_\_\_\_\_ is called Tiddles.
- 3 The boys / shoes  
\_\_\_\_\_ are dirty.
- 4 James / calculator  
\_\_\_\_\_ is in his school bag.
- 5 My parents / bicycles  
\_\_\_\_\_ are next to my bicycle.

## ***have got***

Look at the table and complete the sentences. Use the correct form of *have got*.

	a dog	a laptop	a guitar
Oliver	✗	✓	✓
Jack and Emily	✓	✓	✗
Me	✗	✓	✗

Oliver hasn't got a dog.

1. Oliver \_\_\_\_\_ an laptop.
2. Oliver \_\_\_\_\_ a guitar.
3. Jack and Emily \_\_\_\_\_ a dog.
4. Jack and Emily \_\_\_\_\_ a laptop.
5. Jack and Emily \_\_\_\_\_ a guitar.
6. I \_\_\_\_\_ a dog.
7. Oliver and I \_\_\_\_\_ a laptop.
8. Jack, Emily and I \_\_\_\_\_ a guitar.

Write questions and short answers. Use the correct form of *have got*.

- 1 he / laptop

\_\_\_\_\_ ?

Yes, \_\_\_\_\_.

- 2 they / bicycles

\_\_\_\_\_ ?

No, \_\_\_\_\_.

- 3 we / dictionary

\_\_\_\_\_ ?

Yes, \_\_\_\_\_.

- 4 Sophie / cat

\_\_\_\_\_ ?

No, \_\_\_\_\_.

- 5 you / school bag

\_\_\_\_\_ ?

Yes, \_\_\_\_\_.

- 6 I / calculator

\_\_\_\_\_ ?

No, \_\_\_\_\_.

## **be: present simple**

**Complete the sentences with 'm, 's, or 're.**

I 'm a student.

- 1 It \_\_\_\_\_ half past six.
- 2 You \_\_\_\_\_ in my class.
- 3 We \_\_\_\_\_ from Spain.
- 4 Laura \_\_\_\_\_ my friend.
- 5 I \_\_\_\_\_ twelve years old.
- 6 She \_\_\_\_\_ my mother.

**Complete the sentences with the affirmative or negative form of be.**

They aren't new. (✕)

- 1 We \_\_\_\_\_ from Portugal. (✕)
- 2 My name \_\_\_\_\_ Julia. (✓)
- 3 I \_\_\_\_\_ at school right now. (✕)
- 4 It \_\_\_\_\_ the same. (✕)
- 5 I \_\_\_\_\_ a student. (✓)
- 6 You \_\_\_\_\_ from Spain. (✓)
- 7 Lena \_\_\_\_\_ here today. (✕)
- 8 Jo and May \_\_\_\_\_ students. (✓)

**Complete the questions and short answers.**

Are you in this class?

Yes, I am.

- 1 \_\_\_\_\_ this your pen?  
No, it \_\_\_\_\_ .
- 2 \_\_\_\_\_ Lucy and Joe at home?  
No, they \_\_\_\_\_ .
- 3 \_\_\_\_\_ in the right classroom?  
Yes, you \_\_\_\_\_ .
- 4 \_\_\_\_\_ we friends?  
Yes, we \_\_\_\_\_ .
- 5 \_\_\_\_\_ today Tuesday?  
Yes, it \_\_\_\_\_ .
- 6 \_\_\_\_\_ I Sara's cousin?  
No, you \_\_\_\_\_ .
- 7 \_\_\_\_\_ Ruben from Spain?  
No, he \_\_\_\_\_ .
- 8 \_\_\_\_\_ you thirteen years old?  
Yes, I \_\_\_\_\_ .
- 9 \_\_\_\_\_ she a student?  
Yes, she \_\_\_\_\_ .

**there is / there are + a, an, some and any**

Write affirmative and negative sentences. Use *There's*, *There isn't*, *There are* or *There aren't*, *an*, *some* or *any*.

restaurant (✓)

There's a restaurant.

1 stairs (✗)

\_\_\_\_\_

2 balcony (✗)

\_\_\_\_\_

3 windows (✓)

\_\_\_\_\_

4 sofa (✓)

\_\_\_\_\_

5 umbrella (✗)

\_\_\_\_\_

6 shop (✓)

\_\_\_\_\_

7 lifts (✗)

\_\_\_\_\_

8 fireplace (✓)

\_\_\_\_\_

9 garages (✓)

\_\_\_\_\_

**5 Complete the questions with *Is there* or *Are there*. Look at the prompts in brackets and write short answers.**

Is there a sofa in the room?

(✗) No, there isn't.

1. \_\_\_\_\_ any stairs to the top floor?

(✓) \_\_\_\_\_

2. \_\_\_\_\_ a shop in the hotel?

(✗) \_\_\_\_\_

3. \_\_\_\_\_ any pets in your house?

(✗) \_\_\_\_\_

4. \_\_\_\_\_ any chairs in the bedroom?

(✓) \_\_\_\_\_

5. \_\_\_\_\_ a balcony in the room?

(✗) \_\_\_\_\_

6. \_\_\_\_\_ a swimming pool?

(✓) \_\_\_\_\_

7. \_\_\_\_\_ a restaurant in the hotel?

(✗) \_\_\_\_\_

8. \_\_\_\_\_ any showers by the pool?

(✓) \_\_\_\_\_

## Present simple: affirmative and negative

Complete the sentences with the correct present simple form of one of the verbs.

get go make

We go shopping on Fridays.

9. Maria \_\_\_\_\_ up early during the week.
10. I \_\_\_\_\_ my bed in the morning.
11. Paul \_\_\_\_\_ for a walk most evenings.
12. Jude \_\_\_\_\_ changed quickly in the morning.
13. My bike \_\_\_\_\_ a strange noise when I cycle.
14. Ruby and Joe \_\_\_\_\_ to the cinema every month.

Rewrite the sentences from exercise 1 in the negative.

We don't go shopping on Fridays.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

Write affirmative or negative sentences.

I / have a shower / every evening. ✓

I have a shower every evening.

- 1 Sabine / go orienteering / every weekend ✓  
\_\_\_\_\_
- 2 Elena / clean her room / every day ✗  
\_\_\_\_\_
- 3 Juan / make breakfast / for his family ✗  
\_\_\_\_\_
- 4 We / feed the animals / every morning ✓  
\_\_\_\_\_
- 5 Sue and Dave / go shopping / on Sundays ✗  
\_\_\_\_\_

## Present simple: questions and short answers

Complete the questions with the words.

Who What ~~When~~ Where Why How often

When do you do free running?

At the weekend.

- 1 \_\_\_\_\_ do you do? We run and jump.
- 2 \_\_\_\_\_ do you do it? Every day.
- 3 \_\_\_\_\_ do you do it? On the streets in my city.
- 4 \_\_\_\_\_ do you do it with? With friends.
- 5 \_\_\_\_\_ do you do it? Because it's fun.

**Write questions and complete the short answers.**

Lukas / sing in the choir ?

*Does Lukas sing in the choir? Yes, he does.*

- 1 we / have fruit ?

\_\_\_\_\_ ?

Yes, we \_\_\_\_\_.

- 2 Ben / chat online ?

\_\_\_\_\_ ?

No, he \_\_\_\_\_.

- 3 you / go to the beach ?

\_\_\_\_\_ ?

No, I \_\_\_\_\_.

- 4 Amita / play an instrument ?

\_\_\_\_\_ ?

Yes, she \_\_\_\_\_.

- 5 Javier and Dafne / listen to music ?

\_\_\_\_\_ ?

Yes, they \_\_\_\_\_.

- 6 Manuel / play computer games ?

\_\_\_\_\_ ?

No, he \_\_\_\_\_.

- 7 You / watch TV ?

\_\_\_\_\_ ?

Yes, I \_\_\_\_\_.

**Object pronouns**

**Complete the sentences.**

her him it me them us you <del>them</del>
---

'Do you like apples?' 'I love them.'

15. Jon's sister helps \_\_\_\_\_ with his homework.  
16. We're Mr Smith's favourite students. He likes \_\_\_\_\_.  
17. Miriam wants the answer but I don't know \_\_\_\_\_.  
18. These books are for my mum. And this DVD is for \_\_\_\_\_, too.  
19. 'I like you. Do you like \_\_\_\_\_?'  
20. 'Silvia! Jorge wants to speak to \_\_\_\_\_. He's on the phone.'  
21. 'When do you feed your rabbits?' 'I feed \_\_\_\_\_ before school.'

## Adverbs of frequency

Tick (✓) the correct sentence in each pair.

- a Andy never talks in class. ☒
- b Andy talks never in class. ☐
- 1 a I go to bed always before 10pm. ☐
- b I always go to bed before 10pm. ☐
- 2 a Sean cleans his room never. ☐
- b Sean never cleans his room. ☐
- 3 a I am usually tired at the end of class. ☐
- b I usually am tired at the end of class. ☐
- 4 a We often send text messages to friends. ☐
- b We send text messages often to friends. ☐
- 5 a The children walk usually to school. ☐
- b The children usually walk to school. ☐
- 6 a There is usually snow here in winter. ☐
- b There usually is snow here in winter. ☐

Complete the table with the adverbs of frequency.

Always	never	often	sometimes	usually
--------	-------	-------	-----------	---------

●●●●	<u>always</u>
(1) ●●●○	_____
(2) ●●○○	_____
(3) ●○○○	_____
(4) ○○○○	_____

Write the sentences with the correct adverbs of frequency from exercise 2.

Jacob listens to music. (●●●●)

Jacob always listens to music.

- 1 Carla eats meat. (○○○○)

\_\_\_\_\_

- 2 Harry talks in class. (●○○○)

\_\_\_\_\_

- 3 Evie listens to classical music. (●●○○)

\_\_\_\_\_

- 4 Jack comes to school with Jess. (●●●○)

\_\_\_\_\_

- 5 James brushes his hair. (○○○○)

\_\_\_\_\_

- 6 I get up late. (●●●○)

\_\_\_\_\_

- 7 Angus is tired. (●●●●)

\_\_\_\_\_



## like + -ing / noun

Write questions starting with **Do you like ... ?**

play / football ?

Do you like playing football?

- 1 run ? \_\_\_\_\_ ?
- 2 water sports ? \_\_\_\_\_ ?
- 3 chat / online ? \_\_\_\_\_ ?
- 4 Beyonce ? \_\_\_\_\_ ?
- 5 Zac Efron ? \_\_\_\_\_ ?
- 6 buy / clothes ? \_\_\_\_\_ ?
- 7 romantic films ? \_\_\_\_\_ ?
- 8 listen to / classical music ? \_\_\_\_\_ ?

Match 1–7 with A–G.

- |       |          |                         |
|-------|----------|-------------------------|
| 1 ☺☺☺ | <u>C</u> | A don't/doesn't like    |
| 2 ☺☺  | ___      | B like(s)               |
| 3 ☺   | ___      | C am/are/is crazy about |
| 4 ☹   | ___      | D can't stand           |
| 5 ☹   | ___      | E hate(s)               |
| 6 ☹☹  | ___      | F love(s)               |
| 7 ☹☹☹ | ___      | G don't/doesn't mind    |

Complete the short answers with the correct form of the words in exercise 5.

Do they like running?

Yes, they are crazy about it. (☺☺☺)

- 1 Do you like getting up early?  
No, I \_\_\_\_\_ it. (☹☹☹)
- 2 Does Eva like visiting theme parks?  
She \_\_\_\_\_ it. (☹)
- 3 Do Hugo and Joe like kitesurfing?  
Yes, they \_\_\_\_\_ it. (☺☺)
- 4 Does Dom like swimming?  
Yes, he \_\_\_\_\_ it. (☺☺☺)
- 5 Do they like ice skating?  
No, they \_\_\_\_\_ it. (☹☹)

## Comparative adjectives

Complete the table.

Adjective	Comparative
<u>short</u>	shorter than
(1) slow	_____
(2) big	_____
(3) good	_____
(4) easy	_____
(5) popular	_____
(6) bad	_____
(7) strange	_____
(8) difficult	_____

Complete the sentences with the comparative form of the adjectives.

The rides are faster than (fast) last year.

- Skydiving is \_\_\_\_\_ (scary) surfing.
- The rides at Universal Studios are \_\_\_\_\_ (exciting) the rides at Disney World.
- My English is \_\_\_\_\_ (good) my French.
- Norway is \_\_\_\_\_ (expensive) England.
- Driving on small roads is \_\_\_\_\_ (dangerous) driving on big roads.
- My room is \_\_\_\_\_ (small) my sister's room.
- Reading books is \_\_\_\_\_ (interesting) watching TV.
- Walking the dog is \_\_\_\_\_ (enjoyable) cleaning your room.
- Playing computer games is \_\_\_\_\_ (boring) playing football.
- Thunderstorms are \_\_\_\_\_ (frightening) fireworks.

## Superlative adjectives

Write the words in the superlative form under the correct heading.

bad big cheap dangerous snowy good hot surprising low noisy safe

-est	-st
<u>the lowest</u> (1) _____	(2) _____
-iest	double consonant + -est
(3) _____ (4) _____	(5) _____ (6) _____

<b>most + adjective</b>	<b>irregular</b>
(7) _____	(9) _____
(8) _____	(10) _____

**Complete the sentences with the superlative form of the word in *italics*.**

Luxor is *drier* than Ica, but Arica in Chile is *the driest* place.

- 1 Waialeale in Hawaii is *wetter* than Quibdo in Colombia, but Cherrapunji in India is \_\_\_\_\_ place.
- 2 The Amazon is *longer* than the Mississippi, but the Nile is \_\_\_\_\_ river in the world.
- 3 Kebili in Tunisia is *hotter* than Hamidiyeh in Iran, but Death Valley, in California, is \_\_\_\_\_ place.
- 4 Northice in Greenland is *colder* than Snag in Canada, but Oymyakon in Siberia is \_\_\_\_\_ place.
- 5 Ireland is *cloudier* than Norway, but Scotland is \_\_\_\_\_ place.
- 6 Sudan is *sunnier* than Algeria, but Arizona is \_\_\_\_\_ place.
- 7 Istanbul is *more crowded* than Mexico City, but Shanghai is \_\_\_\_\_ city.
- 8 In my country, autumn is *better* than winter, but spring is \_\_\_\_\_ season.

**Complete the sentences with the verbs in the *-ing* form.**

carry   come   get   make   sit   swim   take
---

Maya is *taking* a photo of Max.

- 1 We are \_\_\_\_\_ breakfast.
- 2 Kate and Rosie are \_\_\_\_\_ some big bags.
- 3 Sam is \_\_\_\_\_ changed into his uniform.
- 4 Isobel isn't \_\_\_\_\_ in the sea, she's in the pool.
- 5 Carla is \_\_\_\_\_ to my house now.
- 6 My grandpa is \_\_\_\_\_ in his favourite chair.

**Write affirmative (+) and negative (–) sentences. Use the present continuous.**

we / study English

(+) *We're studying English.*

(–) *We aren't studying English.*

- 1 you / draw a dog  
(+) \_\_\_\_\_  
(–) \_\_\_\_\_
- 2 we/ hang out with friends  
(+) \_\_\_\_\_  
(–) \_\_\_\_\_
- 3 Carlos / come to school  
(+) \_\_\_\_\_  
(–) \_\_\_\_\_
- 4 it / rain  
(+) \_\_\_\_\_  
(–) \_\_\_\_\_
- 5 she / hold her mother's hand

(+) \_\_\_\_\_

(-) \_\_\_\_\_

6 Sophie / dive into the pool

(+)

**Write the words in the correct order.**

you / are / what / doing / ?

What are you doing?

1 climbing / the tree / you / are / ?

\_\_\_\_\_

2 the piano / Alba / practising / is / ?

\_\_\_\_\_

3 are / their books / closing / they / ?

\_\_\_\_\_

4 is / going / Henry / where / ?

\_\_\_\_\_

5 she / is / why / crying / ?

\_\_\_\_\_

**Write present continuous questions.**

you / get changed ?

Are you getting changed?

1 James / brush his hair ?

\_\_\_\_\_

2 Sara / write an essay ?

\_\_\_\_\_

3 we / do our homework well ?

\_\_\_\_\_

4 they / stay in a hotel ?

\_\_\_\_\_

5 you / close the door ?

\_\_\_\_\_

**Write short answers to the questions in exercise 4.**

(✓) Yes I am.

1 (✗) \_\_\_\_\_

2 (✓) \_\_\_\_\_

3 (✓) \_\_\_\_\_

4 (✗) \_\_\_\_\_

5 (✗) \_\_\_\_\_

## Present continuous and Present simple

Complete the sentences with the present simple or present continuous form of the verb in brackets.

My family usually go to Sevilla for our holidays. (go)

- 1 I \_\_\_\_\_ English at the moment. (speak)
- 2 Terry \_\_\_\_\_ English on Tuesdays. (study)
- 3 They always \_\_\_\_\_ to school. (walk)
- 4 We \_\_\_\_\_ football right now. (not play)
- 5 Belen \_\_\_\_\_ well at the moment. (not feel)

Write sentences. Use the present simple or present continuous.

We / have / lunch / now

We're having lunch now.

- 1 I / wear / trainers / today  
\_\_\_\_\_
- 2 you / usually / go / to school by bus ?  
\_\_\_\_\_
- 3 they / live / in Madrid / at the moment ?  
\_\_\_\_\_
- 4 Liz and Phil / sail their boat / every weekend  
\_\_\_\_\_
- 5 Look! The baby / wave / to you!  
\_\_\_\_\_
- 6 they / always / spend / Saturdays / by the sea ?  
\_\_\_\_\_

## Past simple: be

Complete the sentences with **was** / **were** (✓) or **wasn't** / **weren't** (✗).

Genoa was the home of the 'first jeans'. (✓)

- 1 Jeans \_\_\_\_\_ common among rich people. (✗)
- 2 In the 1920s, young boys \_\_\_\_\_ happy to wear dresses. (✓)
- 3 Short hair on European women \_\_\_\_\_ popular until recently. (✗)
- 4 Chanel's real name \_\_\_\_\_ Coco, it \_\_\_\_\_ Gabrielle. (✗)(✓)

Write questions from the prompts.

- 1 Carla / at school yesterday?  
\_\_\_\_\_
- 2 how many people / at the show?  
\_\_\_\_\_
- 3 how much / the tickets?  
\_\_\_\_\_
- 4 she my teacher / in 2010?  
\_\_\_\_\_

- \_\_\_\_\_
- 5 where / they yesterday evening?
- \_\_\_\_\_
- 6 how / the weather last weekend?
- \_\_\_\_\_

### ***there was / there were***

**Write sentences using *There wasn't* or *There weren't*.**

(many people to help us)

*There weren't many people to help us.*

- 1 (a place to eat sandwiches)
- \_\_\_\_\_
- 2 (many toilets)
- \_\_\_\_\_
- 3 (a place to leave our bags)
- \_\_\_\_\_
- 4 (any parking spaces)
- \_\_\_\_\_
- 5 (big crowds)
- \_\_\_\_\_
- 6 (a good roller coaster)
- \_\_\_\_\_

### **Past simple: regular verbs**

**Complete the table with the verbs.**

arrest	carry	compare	cry	describe	escape	enter	jump	plan	practise	rob	stay	stop

+ -d	+ -ed	y + -ied	double consonant + -ed
_____	<u>arrest</u>	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Write the affirmative and negative form of the verbs in the past simple.**

- |   |        |              |                   |
|---|--------|--------------|-------------------|
|   | ask    | <u>asked</u> | <u>didn't ask</u> |
| 1 | brush  | _____        | _____             |
| 2 | carry  | _____        | _____             |
| 3 | chat   | _____        | _____             |
| 4 | rob    | _____        | _____             |
| 5 | try    | _____        | _____             |
| 6 | escape | _____        | _____             |

- 7 cry \_\_\_\_\_
- 8 compare \_\_\_\_\_

**Write negative sentences using the past simple.**

she / not wash her hair

She didn't wash her hair.

- 1 we / not go to the shops  
\_\_\_\_\_
- 2 he / not stay the night  
\_\_\_\_\_
- 3 they / not open the door  
\_\_\_\_\_
- 4 I / not try very hard yesterday  
\_\_\_\_\_
- 5 the three suspects / not escape from the police  
\_\_\_\_\_
- 6 you / not practise the violin at the weekend  
\_\_\_\_\_
- 7 the food / not taste good  
\_\_\_\_\_

**Past simple: irregular and regular verbs**

**Write the past simple form of the verbs.**

Infinitive	Past simple
go	<u>went</u>
have	(1) _____
help	(2) _____
swim	(3) _____
cook	(4) _____
discover	(5) _____
find	(6) _____
meet	(7) _____
travel	(8) _____
win	(9) _____

**Put the words in the correct order using the verbs in the past simple.**

a photo / I / of / yesterday / take / Paul

I took a photo of Paul yesterday.

- 1 travel / last / they / year / to Italy  
\_\_\_\_\_
- 2 we / you / on Monday / not see  
\_\_\_\_\_
- 3 two years / Sean / in Chile / live / for  
\_\_\_\_\_
- 4 not rain / it / today  
\_\_\_\_\_
- 5 make / my test / in / two / I / mistakes  
\_\_\_\_\_

6 not watch TV / all evening / we

**Complete the story with the verbs in the past simple.**

be buy fall have hit not mind play stay swim throw try not want

We had a great day at the beach yesterday. Some people (1) \_\_\_\_\_ in the sea and others (2) \_\_\_\_\_ racket ball on the beach. I (3) \_\_\_\_\_ surfing for the first time, but I (4) \_\_\_\_\_ into the water a lot. It (5) \_\_\_\_\_ hot, so we (6) \_\_\_\_\_ some ice cream. Someone (7) \_\_\_\_\_ a ball and it (8) \_\_\_\_\_ me on the head, but I (9) \_\_\_\_\_. We (10) \_\_\_\_\_ there until early evening. We (11) \_\_\_\_\_ to leave.

**Write negative sentences.**

We had a party last night.

We didn't have a party last night.

1 They watched a film.

2 Sam met Julia's mother.

3 I won the lottery.

4 Maria went to school.

5 We made our beds this morning.

6 You saw the bank robbery.

**Past simple: questions**

**Complete the past simple questions.**

Did you see Michael yesterday? (you)

1 \_\_\_\_\_ leave? (he)

2 Who \_\_\_\_\_ speak to? (I)

3 Why \_\_\_\_\_ call you? (she)

4 What \_\_\_\_\_ do last Saturday? (we)

5 Where \_\_\_\_\_ meet? (you)

6 \_\_\_\_\_ wait for us? (they)

**Read the answers and complete the questions using the verbs.**

do get go play see travel watch

Did you play any games?

Yes, we played tennis and football.

1 Where \_\_\_\_\_ the match?

We watched the match in Valencia.

2 What \_\_\_\_\_ on holiday?



We swam in the sea every day.

3 Why \_\_\_\_\_ by train?

We travelled by train because we wanted to see lots of cities.

4 When \_\_\_\_\_ home?

We got home last Saturday.

5 Where \_\_\_\_\_ in Rome?

We went to the Colosseum and the Forum.

6 Who \_\_\_\_\_ in Paris?

We saw my friend Ana.

# VOCABULARY.

## Countries / Nationalities

Read the capital cities and then complete the information.

Country the USA

Nationality American

Capital Washington D.C.

1 Country \_\_\_\_\_

Nationality \_\_\_\_\_

Capital London

2 Country \_\_\_\_\_

Nationality \_\_\_\_\_

Capital Buenos Aires

3 Country \_\_\_\_\_

Nationality \_\_\_\_\_

Capital Rome

4 Country \_\_\_\_\_

Nationality \_\_\_\_\_

Capital Ottawa

5 Country \_\_\_\_\_

Nationality \_\_\_\_\_

Capital Beijing

6 Country \_\_\_\_\_

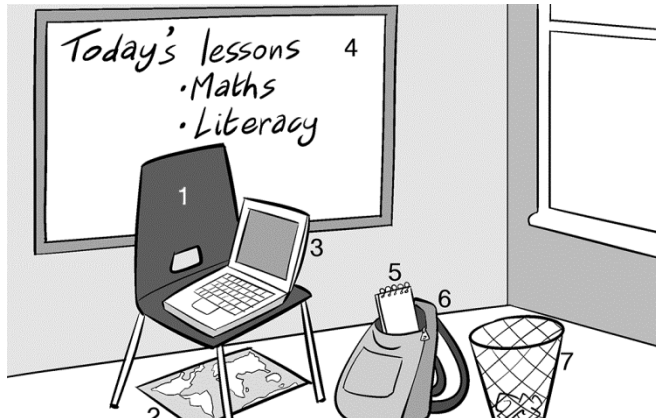
Nationality \_\_\_\_\_

Capital Tokyo

## Classroom objects

Match seven of the words to items 1–7 in the pictures.

bin calculator chair desk dictionary door laptop notebook poster school bag wall whiteboard window
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- |         |         |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ |         |

## Prepositions of place

Look at the picture in exercise 2. Complete the sentences with the words.

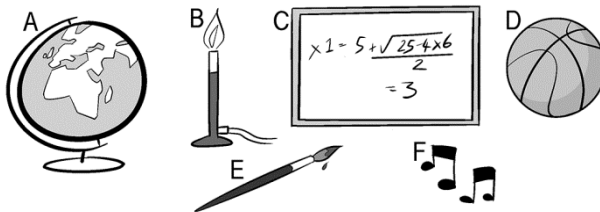
behind between in in front of next to on under

The school bag is between the chair and the bin.

- 1 The notebook is \_\_\_\_\_ the school bag.
- 2 The bin is \_\_\_\_\_ the school bag.
- 3 The laptop is \_\_\_\_\_ the chair.
- 4 The chair is \_\_\_\_\_ the whiteboard.
- 5 The whiteboard is \_\_\_\_\_ the chair.
- 6 The poster is \_\_\_\_\_ the chair.

## School subjects

Match school subjects 1–5 to the pictures A–F.



Art E

- |                  |                |
|------------------|----------------|
| 1 Geography ____ | 3 Science ____ |
| 2 PE ____        | 4 Music ____   |
|                  | 5 Maths ____   |

## Days of the week / Times

Complete the days of the week.

- |           |           |
|-----------|-----------|
| 1 M _____ | 5 F _____ |
| 2 T _____ | 6 S _____ |
| 3 W _____ | 7 S _____ |

4 T \_\_\_\_\_

**6 Complete the times with the words.**

half past quarter ten to

- 1 2:15 = \_\_\_\_\_ past two.
- 2 12:50 = \_\_\_\_\_ to one.
- 3 1:30 = \_\_\_\_\_ past one.
- 4 11:35 = twenty-five \_\_\_\_\_ twelve.
- 5 9:25 = twenty-five \_\_\_\_\_ nine.

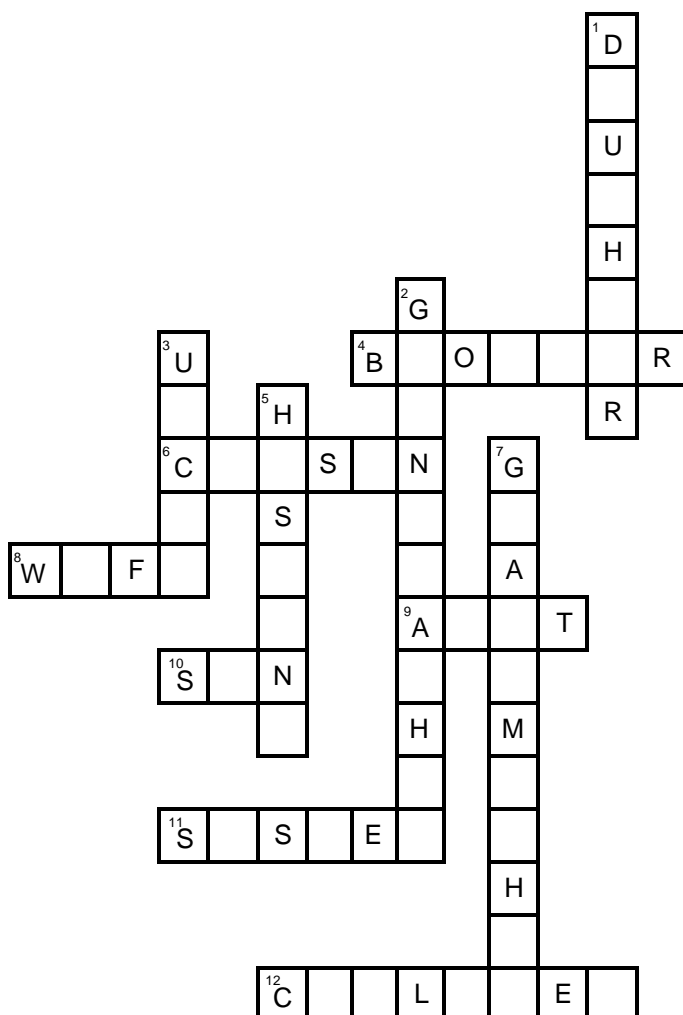
**Classroom language**

**Choose the correct option.**

- 1 Excuse me, **what** / **how** does 'bin' mean?
- 2 How do you **write** / **spell** 'window'?
- 3 **You put** / **Put** your hands up.
- 4 **Don't** / **No** eat in class.
- 5 **How** / **What** do you say ... in English?

**Family**

**Complete the crossword with family words. Then write the word next to each definition.**



- 1 My mother's brother is my uncle (3)
- 2 My father's sister's son is my \_\_\_\_\_
- 3 My mother is my father's \_\_\_\_\_
- 4 My father's mother is my \_\_\_\_\_
- 5 My sister and I are my parents' \_\_\_\_\_
- 6 My sister is my mother's \_\_\_\_\_
- 7 My brother is my mother's \_\_\_\_\_
- 8 My father is my mother's \_\_\_\_\_
- 9 My mother's father is my \_\_\_\_\_
- 10 My mother's sister is my \_\_\_\_\_
- 11 My father's son is my \_\_\_\_\_
- 12 My father's daughter is my \_\_\_\_\_

## Rooms and homes

Complete the conversation with the words.

balcony bathroom beds bedrooms dining garage kitchen lift living sofa stairs TV

**Sue** Hi, Rose. How's the holiday?

**Rose** It's great! We're in a flat. There are three (1) \_\_\_\_\_, one each for the children and the big one for us. Ours has got a (2) \_\_\_\_\_, so we can have a shower when we want. It's also got a (3) \_\_\_\_\_ so we can sit outside and enjoy the fantastic view. And the (4) \_\_\_\_\_ are really comfortable. We sleep well.

**Sue** Can you cook?

**Rose** Oh, yes, there's a big (5) \_\_\_\_\_ and we eat in the (6) \_\_\_\_\_ room. Then we sit on the big (7) \_\_\_\_\_ in the (8) \_\_\_\_\_ room and watch (9) \_\_\_\_\_.

**Sue** Have you got a car?

**Rose** Yes, it's in the (10) \_\_\_\_\_ under the flat. The only problem is there's no (11) \_\_\_\_\_ and there are a lot of (12) \_\_\_\_\_ to get to our flat on the top floor!

## Adjectives

Tick (✓) the pairs of adjectives which mean the same. Cross (✗) the pairs which are opposites.

different / the same ✗

- |                            |                          |
|----------------------------|--------------------------|
| 1 amazing / fantastic ____ | 4 strange / unusual ____ |
| 2 beautiful / ugly ____    | 5 start / end ____       |
| 3 new / old ____           |                          |

## Giving personal information

Read the answers and complete the questions.

What's your first name?

Sabine.

- 1 What's your \_\_\_\_\_?

Rousselet.

- 2 How do you \_\_\_\_\_ that?  
R-O-U-S-S-E-L-E-T.
- 3 What's your \_\_\_\_\_?  
French.
- 4 What's your \_\_\_\_\_?  
00567 4340 128.
- 5 What's your \_\_\_\_\_ address?  
sabinrou@mail.com

## Daily routines

Find ten verbs in the wordpuzzle.

O	Y	Q	P	D	M	K	E	I	K
B	H	W	Y	G	H	M	A	K	E
P	G	O	G	E	J	G	T	H	F
L	E	W	J	T	A	F	N	D	Z
I	T	I	S	M	V	E	Y	F	G
S	U	P	C	L	E	A	N	D	I
W	P	K	A	X	U	F	M	X	F
A	V	F	D	U	I	H	A	V	E
S	E	N	K	S	Q	P	K	B	E
H	Y	B	R	U	S	H	E	Z	D

Complete the text with nine of the verbs from exercise 1 in the correct form.

I (1) get up early, usually at 6.30 a.m., and (2) \_\_\_\_\_ a shower. Then I (3) \_\_\_\_\_ changed, (4) \_\_\_\_\_ my hair and go downstairs for breakfast. My parents, my brother and I usually sit down together. Our mum always (5) \_\_\_\_\_ breakfast. Sometimes we (6) \_\_\_\_\_ eggs and sometimes we have cereal. After that, I (7) \_\_\_\_\_ the animals. They are always hungry! We've got a young cat, called Claws, and an old dog, called Bessie. Then I go to my room. I don't (8) \_\_\_\_\_ my room in the mornings – I do that on Saturdays. After that I (9) \_\_\_\_\_ to school.

## Free time activities

Complete the sentences with the words.

chatting choir free hangs shopping watch

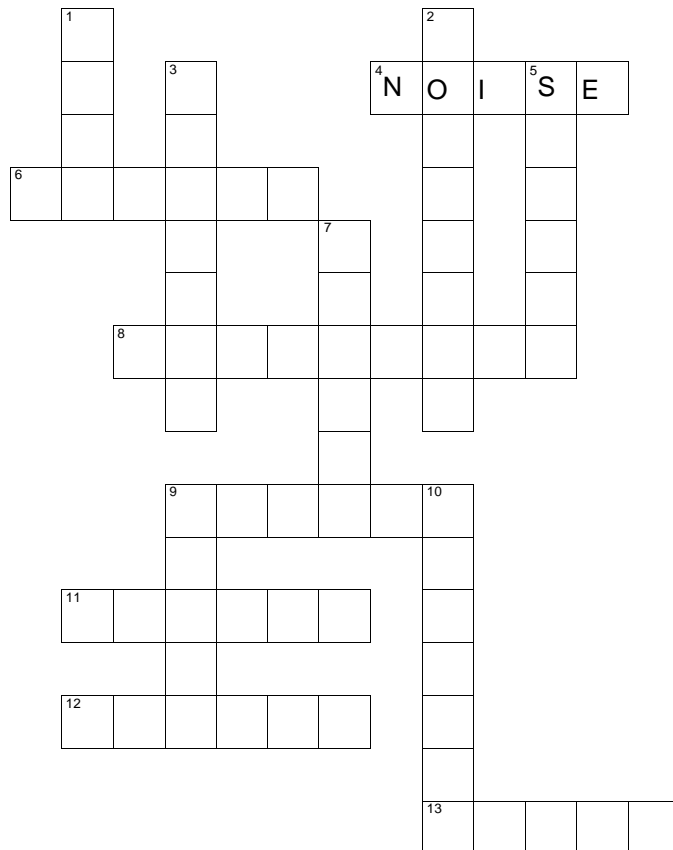
I like chatting online. I can contact a lot of friends that way.

- 1 At weekends, Ruben \_\_\_\_\_ out with his friends.
- 2 Alison and Grace sing in a \_\_\_\_\_.

- 3 'Let's go \_\_\_\_\_ this afternoon. I want some new clothes. Do you want to come?'
- 4 On Saturday afternoons I \_\_\_\_\_ one or two hours of TV and then I go out.
- 5 Marina is very fit. She does \_\_\_\_\_ running and she swims every day.

## Extra vocabulary

Read the clues and complete the crossword.



### Across

- 4 something we hear, a sound
- 6 2<sup>nd</sup>
- 8 a person who doesn't get paid for his / her work
- 9 4<sup>th</sup>
- 11 the time of year when the first flowers come out
- 12 the time of year when the leaves fall
- 13 3<sup>rd</sup>

### Down

- 1 a large area of water
- 2 funny or traditional clothes
- 3 The flowers on trees in spring
- 5 the time of year when it is hot

- 7 the time of year when it is cold  
 9 1<sup>st</sup>  
 10 the activity of collecting food from the field

## Making arrangements

Match 1–7 with A–G to make sentences.

- |                  |     |                     |
|------------------|-----|---------------------|
| 1 Are you free   | ___ | A it start?         |
| 2 Sorry, I'm     | ___ | B go to the cinema? |
| 3 How            | ___ | C can we meet?      |
| 4 Do you want to | ___ | D on Saturday?      |
| 5 What time does | ___ | E good for me.      |
| 6 When           | ___ | F about Sunday?     |
| 7 That's         | ___ | G busy.             |

## School

Write the names of the places in a school.

canteen ICT suite library science lab  
 playing fields staffroom



1	_____	4
2	_____	5
3	_____	6



## Sports

Find eight items related to sports in the puzzle. Then complete the sentences.

w	e	t	s	u	i	t	c	l	s
k	x	c	t	l	b	e	l	t	v
c	j	a	r	b	s	t	i	c	k
b	i	f	a	h	g	k	o	s	a
b	m	h	i	y	o	p	x	k	r
f	a	o	n	y	g	z	e	a	a
h	e	o	e	x	g	l	r	t	c
u	e	p	r	h	l	e	a	e	k
b	x	z	s	z	e	y	j	s	e
q	w	t	l	r	s	a	t	d	t

1. You use a racket to play tennis.
2. You wear \_\_\_\_\_ to go swimming.
3. You throw the ball at the \_\_\_\_\_ in basketball.
4. You wear a \_\_\_\_\_ to go scuba diving.
5. You use a \_\_\_\_\_ to play hockey.
6. You wear \_\_\_\_\_ to go running.
7. You wear \_\_\_\_\_ to go ice skating.
8. You wear a \_\_\_\_\_ to do judo.

## Extra vocabulary

Complete the text with the correct words.

can't stand crazy about meets mind  
ride spend stay wear

Jessica Dewson-Gower is different from many girls her age. She (1) \_\_\_\_\_ visiting theme parks and she doesn't like fashion, but she loves scuba diving! On Sundays, Jessica wakes up very early. She doesn't (2) \_\_\_\_\_ it, in fact, she likes getting up early. She (3) \_\_\_\_\_ her bike to the city centre and (4) \_\_\_\_\_ her friend Ben and his father there. Together, they drive to the coast. They are all Advanced Open Water Scuba Divers. They all (5) \_\_\_\_\_ wetsuits, as the water is quite cold. They



(6) \_\_\_\_\_ in the water for about an hour. Every Sunday is the same. Jessica and her friends (7) \_\_\_\_\_ the whole day by the sea and in the sea. She is always sad to leave the beach. Her dream is to be an instructor one day! During the week she reads books about diving too. She is (8) \_\_\_\_\_ scuba diving!

## Making suggestions / Giving opinions

Choose the correct option.

A: (1) **Why / Let's / How** don't we go swimming?

B: No, thanks. I don't (2) **think / want / go** to do that.

A: (3) **Why / How / Shall** about some rock climbing?

B: That sounds (4) **dangerous / boring / fun**.

A: It isn't, it's very safe.

B: (5) **Let's / Shall / Why** we watch a film?

A: That sounds (6) **dangerous / boring / fun**. What (7) **let's / shall / why** we watch?

B: (8) **Why / How / Shall** about *Avatar*?

A: That's a (9) **bad / strange / good** idea. Where (10) **shall / why / let's** we watch it?

B: (11) **Why / Let's / How** go to my house.

A: Okay, (12) **why / how / let's** go.

## Adjectives

Write the opposite adjective.

high	<u>low</u>
1 dangerous	_____
2 long	_____
3 difficult	_____
4 good	_____
5 exciting	_____
6 old	_____

### 2 Choose the correct option.

We live in the city centre in a **boring / big** flat – it's got nine rooms. It's a very (1) **noisy / safe** area because there are a lot of motorbikes and (2) **enjoyable / fast** cars driving by. There is a park near my flat. It's very (3) **dangerous / quiet** there. I sometimes go there to read or listen to music. It's a (4) **small / crowded** park so there are never many people.

The restaurants near our flat are (5) **surprising / expensive** so I only go there with my parents. My friends and I usually go to a café called Café Moderno. The food is quite (6) **cheap / frightening** and it's in the city centre, so we meet other friends there.

**Choose the correct option.**

I like sitting in the sun / **sunny**.

- 1 On **icy** / **ice** days, I stay at home.
- 2 My sister hates **storm** / **stormy** weather.
- 3 There's some **fog** / **foggy** today.
- 4 Do you like walking in the **rain** / **rainy**?
- 5 In summer, I enjoy the **hot** / **heat**.

**Asking for travel information**

**Complete the questions with five of the words.**

long much often what when who why

A: (1) \_\_\_\_\_'s the best way to get to Liverpool?

B: By train.

A: How (2) \_\_\_\_\_ does the journey take?

B: Around two hours.

A: How (3) \_\_\_\_\_ do the trains leave?

B: They go every 30 minutes.

A: (4) \_\_\_\_\_'s the next train?

B: 10.40 a.m.

A: How (5) \_\_\_\_\_ is a return ticket?

B: £56.00.

**Extra vocabulary**

**Complete the nouns and phrases with the words.**

coaster of people park phones  
storm ticket trip

a boat trip

- 1 head \_\_\_\_\_
- 2 a queue \_\_\_\_\_
- 3 a roller \_\_\_\_\_
- 4 a theme \_\_\_\_\_
- 5 a thunder \_\_\_\_\_
- 6 a single \_\_\_\_\_

## Action verbs

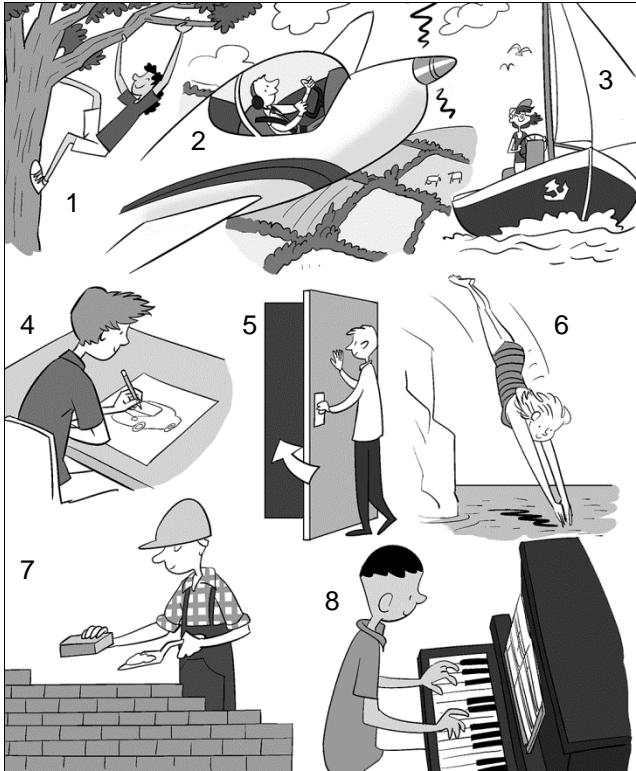
Look at the pictures. Make sentences using a word or phrase from each box.

### Verbs

build climb close dive draw fly practise sail

### Noun phrases

a boat the door the piano a house a picture a plane into the sea a tree



1 She's climbing a tree.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

## Adventure equipment

Complete the adventure equipment words.

- |                            |                  |
|----------------------------|------------------|
| 1 waterproof <u>jacket</u> | 5 sun_____       |
| 2 back_____                | 6 bin_____       |
| 3 com_____                 | 7 sleeping _____ |
| 4 first-_____              | 8 insect _____   |

Write the name of an item from exercise 2 for each definition.

You wear it to stay dry when it's raining.

a waterproof jacket

- 1 You put it on your arms and legs to keep mosquitos away. \_\_\_\_\_
- 2 You use them to see things that are far away. \_\_\_\_\_
- 3 You spend the night in it when you are camping.  
\_\_\_\_\_
- 4 You put things in it and then wear it on your back. \_\_\_\_\_
- 5 You use this for minor medical emergencies.  
\_\_\_\_\_
- 6 You use it to find the correct direction. \_\_\_\_\_
- 7 You put this on to protect you from the sun. \_\_\_\_\_

## Extra vocabulary

Underline the odd word out.

musician photographer cook cooker

22. hip-hop classical charity jazz
23. blog pop internet website
24. tent audition compass torch
25. drums tools flute viola
26. tiny lively huge balloon

## Having a phone conversation

The conversation below is not polite. Rewrite it using the phrases.

OK. No problem. It's ... speaking.  
Can you ask her to call me when she gets back? She isn't here at the moment.  
Do you want to leave a message? Is ... there, please? Who's calling, please?

**A:** (1) Eva?

**B:** (2) No. (3) Who are you?

**A:** (4) Alf.

**B:** (5) What do you want me to tell her?

**A:** (6) Tell her to call me.

**B:** (7) Yes.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

**Write adjectives with the opposite meaning.**

- 1 fat \_\_\_\_\_
- 2 tall \_\_\_\_\_
- 3 curly \_\_\_\_\_
- 4 baggy \_\_\_\_\_
- 5 dark \_\_\_\_\_

## Reading

Read the text. What is the Queen's first name and surname?

The British Royal family is very famous all over the world. Their surname is Windsor. The Queen's first name is Elizabeth. Her husband is Prince Philip. He is from Greece but he is now British. He isn't a king, but he is the Queen's husband. Prince Philip and Queen Elizabeth have got four children; Prince Charles, Princess Anne, Prince Andrew and Prince Edward. The Queen has got eight grandchildren: Prince Harry, Prince William, Princess Eugenie, Princess Beatrice, Peter and Zara Philips, Lady Louise Windsor and James, Viscount Severn. Prince William and Prince Harry are Prince Charles' and Diana, Princess of Wales' sons. Prince William's wife is Kate Middleton. The Queen has got many houses. Buckingham Palace is her house in London. It is very big— there are 775 rooms. The Queen has other homes— they are Windsor Castle and Balmoral Castle. Windsor Castle is in Berkshire, England, and Balmoral Castle is in Scotland.

Read the text again and complete the sentences. You can use more than one word.

- 1 Prince Philip's nationality is \_\_\_\_\_.
- 2 The Queen and Prince Philip have got \_\_\_\_\_ children.
- 3 Prince Charles' children are \_\_\_\_\_ and \_\_\_\_\_.
- 4 \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are the Queen's homes.

Read the text. Match four of the headings A–F with paragraphs 1–4 in the text.

- |                    |               |
|--------------------|---------------|
| A Personal details | D Hobbies     |
| B Job              | E Family      |
| C Daily routine    | F The animals |

- 1 \_\_\_\_ Mark Roberts works at a wildlife rescue centre in Australia.
- 2 \_\_\_\_ Mark gets up early every day at 6.00 a.m. In the morning, he works on his computer and in the afternoon Mark takes visitors on tours to see all the animals. Mark also collects information about the animals. He uses this information to write reports about the animals.
- 3 \_\_\_\_ There are lots of animals in the centre but Mark's favourite are the kangaroos. He thinks they're amazing. Some of them are very friendly and visitors feed and play with them. Many of the animals at the sanctuary are endangered because their homes are under threat. Mark's work is very important because he protects animals from danger.
- 4 \_\_\_\_ When he isn't at work, Mark writes books about the animals for children and listens to classical music. He also goes orienteering and plays computer games with his son Jake.

**Read the text again and answer the questions. Write complete sentences.**

- 1 Where does Mark live?  
\_\_\_\_\_
- 2 What does Mark do after he gets up?  
\_\_\_\_\_
- 3 What are Mark's favourite animals in the sanctuary?  
\_\_\_\_\_
- 4 What does Jake do with Mark?  
\_\_\_\_\_

**Read the text. Match three of the headings A–E to paragraphs 1–3.**

- A A school for all children
- B A Music School
- C Crazy about Football
- D A Sports Academy
- E A Green School

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

### **Unusual schools**

1 This school is in Bali, Indonesia. It is five years old. The school is in the middle of a beautiful forest. The school building hasn't got any walls; the students learn close to nature. The students come from all over the world. They study lots of subjects. Students learn a lot outside the classroom and they do projects about nature. There are after-school activities like sports, art, drama, and music.

2 River Plate School is in Buenos Aires, Argentina. The school building is in a football stadium. The students at the school are from 4 to 18 years old. Students study subjects like Maths, English, Science, Foreign Languages, Geography, History, Art, Music and PE. Football is a big part of the school life. Many of the students want to be footballers. All the students at River Plate love football!

3 The Door Step School is in the city of Mumbai in India. It is 25 years old. The school has got a small building in Mumbai. Some children live far from the school. For these children there is a school bus. Inside the bus is a teacher, a classroom, a whiteboard and a TV. The bus goes to different places in Mumbai and stops for two hours. Children get on the bus and have lessons in English and Maths.

**Read the text again and complete the sentences. You can use more than one word.**

- 1 The students at the Green School come from many \_\_\_\_\_.
- 2 The River Plate School is \_\_\_\_\_ because it's in a football stadium.
- 3 The students at River Plate are \_\_\_\_\_ football.



- 4 The school bus at the Door Step School \_\_\_\_\_ children in different parts of the city of Mumbai.

**Read the texts. What are the nationalities of the three people?**

\_\_\_\_\_

**An artist**

David Gilbert is 15 and he lives in New York in the USA. David is crazy about basketball but he also loves art. David makes very unusual art. He makes paintings with basketballs! He always paints with the colour blue because it's the colour of his favourite basketball team – The New York Knicks. At the moment, he's working on a school project – it's a picture of his favourite basketball player – Carmelo Anthony.

**A musician**

Tia is from London in the UK. She is 14 and her hobby is singing. She also plays the piano. Tia's favourite kind of music is jazz. Her favourite jazz musicians are Ella Fitzgerald and Miles Davies. Tia's love of jazz comes from her mother- Francesca. Francesca is a jazz singer. Tia is practising for a school concert. She is singing her favourite Ella Fitzgerald song – 'Cry Me A River'. Tia loves jazz music because it's lively and fun to listen to.

**A pilot**

James Nelson is from Australia. He is 22 and he lives in Alice Springs. It's in Adelaide in Australia. He is studying Maths. He wants to be a teacher. In his free time, he loves flying. He has got a plane and at the weekend he flies to different places in Australia. James thinks flying is amazing and exciting. He loves seeing the world below him. James lives near the sea and when he isn't flying he's surfing. James enjoys surfing with his friends. He also takes part in surfing competitions.

**Read the texts again and answer the questions.**

- 1 David's favourite sport is \_\_\_\_\_.
- 2 David's art is very \_\_\_\_\_.
- 3 Tia's thinks jazz is \_\_\_\_\_ and \_\_\_\_\_.
- 4 James wants to be a Maths \_\_\_\_\_ in future.
- 5 James loves \_\_\_\_\_ and \_\_\_\_\_.

**Read the text. What is each person's job?**

David \_\_\_\_\_

Molly \_\_\_\_\_

Karen \_\_\_\_\_

David makes and designs clothes. He lives in London. When David was young, he watched his mother make clothes. David sometimes helped her. He loved drawing the designs and thinking of new and interesting designs. When he was at school, David was very good at drawing so his dream was to be like his hero – Picasso. But his love of clothes and fashion stayed with him and after he finished university he decided to follow his dream. In 2011, at the age of 25, David opened his own shop. His clothes are very popular with teenagers because of their unusual designs.

Molly is 16 and she lives in London. Molly is crazy about fashion. She writes a blog about it. Molly's blog is very popular – she's got over 100,000 hits. Molly takes photographs of herself wearing different clothes and puts the pictures on her website. Many shops give her free clothes to show on her website because she is so popular. She loves London street fashion and often takes photos of what people are wearing in the streets of London. This gives her ideas about clothes for her website.

Karen is from London. She's 22 and she works in a clothes shop. She loves her job. Karen likes talking to people and helping them find that perfect item of clothing. Karen loves fashion and spends a lot of her time reading fashion magazines. She knows what looks good on people and she can guess a person's size is before they tell her.

**Read the text again and complete the sentences.**

- 1 David learned about \_\_\_\_\_ from \_\_\_\_\_.
- 2 When he was young, David wanted to be an \_\_\_\_\_.
- 3 Molly gets a lot of her \_\_\_\_\_ from London street fashion.
- 4 Karen gets ideas about fashion from \_\_\_\_\_.