

## imperative

1. Complete the following instructions with these verbs: **go, take, turn, cross**.

### Dialogue A

- Excuse me. How can I get to the bank?
- Go straight on, \_\_\_\_\_ the second turning on the left, then \_\_\_\_\_ at the pedestrian crossing, \_\_\_\_\_ past the post office and the bank is just next to it.

### Dialogue B

- Good morning, can you tell me how I can go to the bus station?
- \_\_\_\_\_ up this road, \_\_\_\_\_ right at the corner, \_\_\_\_\_ along to the end of the street and you'll find it there.

2. Make the following instructions negative:

- a. Write a letter Don't write a letter
- b. Sit down
- c. Clean the room
- d. Make dinner
- e. Call your mother
- f. Put on your shoes

3. Make the following instructions affirmative:

- a. Don't send the parcel Send the parcel
- b. Don't make your bed
- c. Don't use the computer
- d. Don't close the window
- e. Don't take those books away
- f. Don't open the fridge

4. Match the two columns to make instructions:

- a Feed
- b Wash
- c Don't
- d Do
- e Let's
- f Tidy
- g Don't
- h Let's

<input type="checkbox"/>	have a drink
<input type="checkbox"/>	put on your jacket; it's hot
<input type="checkbox"/>	your bedroom
<input type="checkbox"/>	go to class; it's eight o'clock
<input type="checkbox"/>	the dishes
<input type="checkbox"/>	your homework
<input checked="" type="checkbox"/>	the bird
<input type="checkbox"/>	leave the door open

## imperative

1. Complete the following instructions with these verbs: **go, take, turn, cross**.

### Dialogue A

- Excuse me. How can I get to the bank?
- **Go** straight on, **take** the second turning on the left, then **cross** at the pedestrian crossing, **go** past the post office and the bank is just next to it.

### Dialogue B

- Good morning, can you tell me how I can go to the bus station?
- **Go** up this road, **turn** right at the corner, **go** along to the end of the street and you'll find it there.

2. Make the following instructions negative:

- |                      |                                |
|----------------------|--------------------------------|
| a. Write a letter    | <b>Don't write a letter</b>    |
| b. Sit down          | <b>Don't sit down</b>          |
| c. Clean the room    | <b>Don't clean the room</b>    |
| d. Make dinner       | <b>Don't make dinner</b>       |
| e. Call your mother  | <b>Don't call your mother</b>  |
| f. Put on your shoes | <b>Don't put on your shoes</b> |

3. Make the following instructions affirmative:

- |                                |                            |
|--------------------------------|----------------------------|
| a. Don't send the parcel       | <b>Send the parcel</b>     |
| b. Don't make your bed         | <b>Make your bed</b>       |
| c. Don't use the computer      | <b>Use the computer</b>    |
| d. Don't close the window      | <b>Close the window</b>    |
| e. Don't take those books away | <b>Take the books away</b> |
| f. Don't open the fridge       | <b>Open the fridge</b>     |

4. Match the two columns to make instructions:

- |          |  |
|----------|--|
| a. Feed  | <b>e</b> have a drink                    |
| b. Wash  | <b>c</b> put on your jacket; it's hot    |
| c. Don't | <b>f</b> your bedroom                    |
| d. Do    | <b>h</b> go to class; it's eight o'clock |
| e. Let's | <b>b</b> the dishes                      |
| f. Tidy  | <b>d</b> your homework                   |
| g. Don't | <b>a</b> the bird                        |
| h. Let's | <b>g</b> leave the door open             |