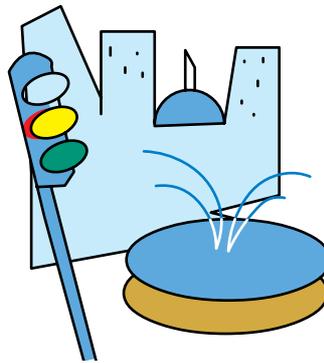


6

unidad didáctica

LA CALLE



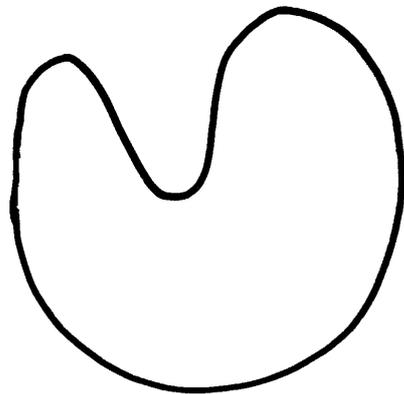
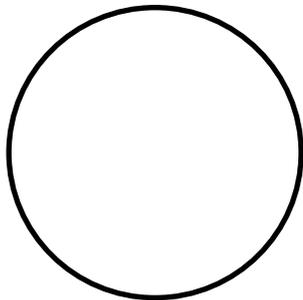
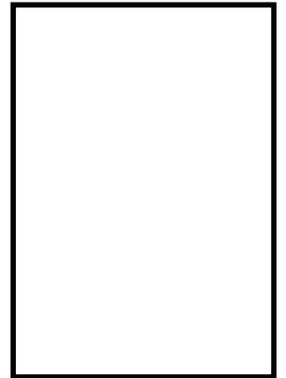
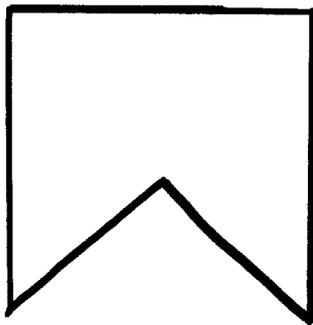
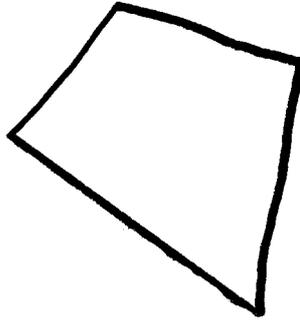
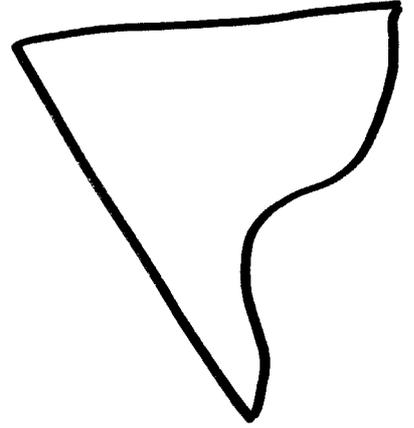
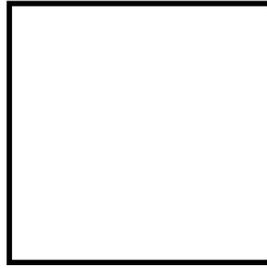
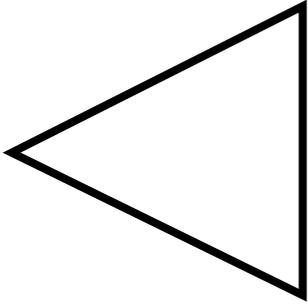
Bloque 4

Orientaciones metodológicas de grafomotricidad

Maduración perceptivo motriz:

1. Clasificar figuras regulares e irregulares.
2. Clasificar señales de tráfico según su forma.
3. Búsqueda de errores.
4. Discriminación figura-fondo.
5. Realización de un puzzle.
6. Búsqueda de lo diferente.
7. Laberinto.
8. Identificación de imágenes atendiendo a conceptos.
9. Actividades de coloreado.

Recorta y pega según sean figuras regulares e irregulares:



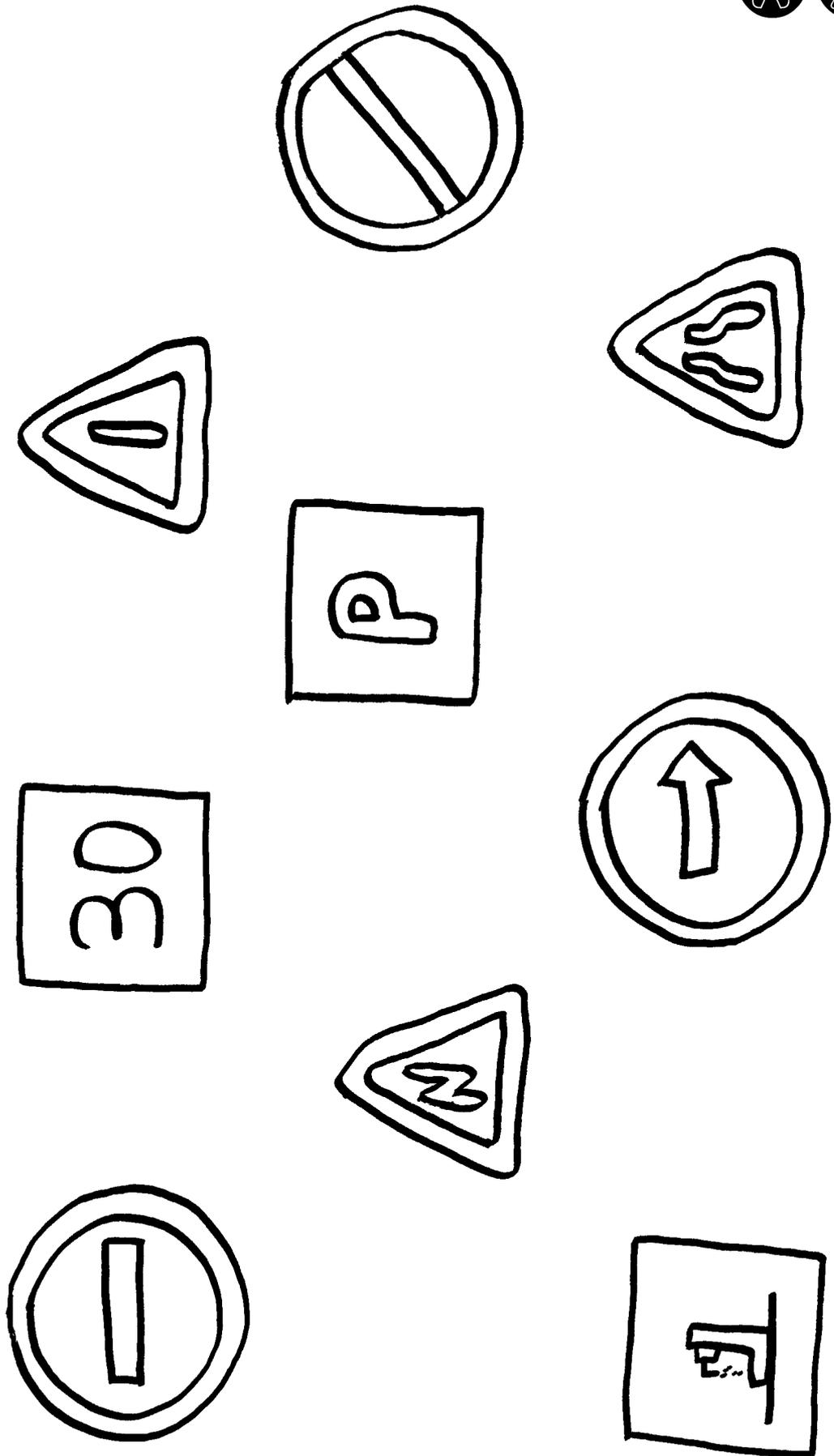


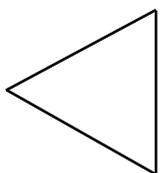
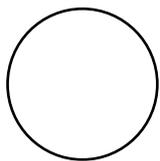
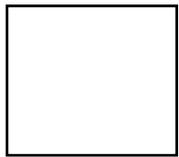
Figuras irregulares

Figuras regulares



Clasificar las siguientes señales de tráfico por su forma:



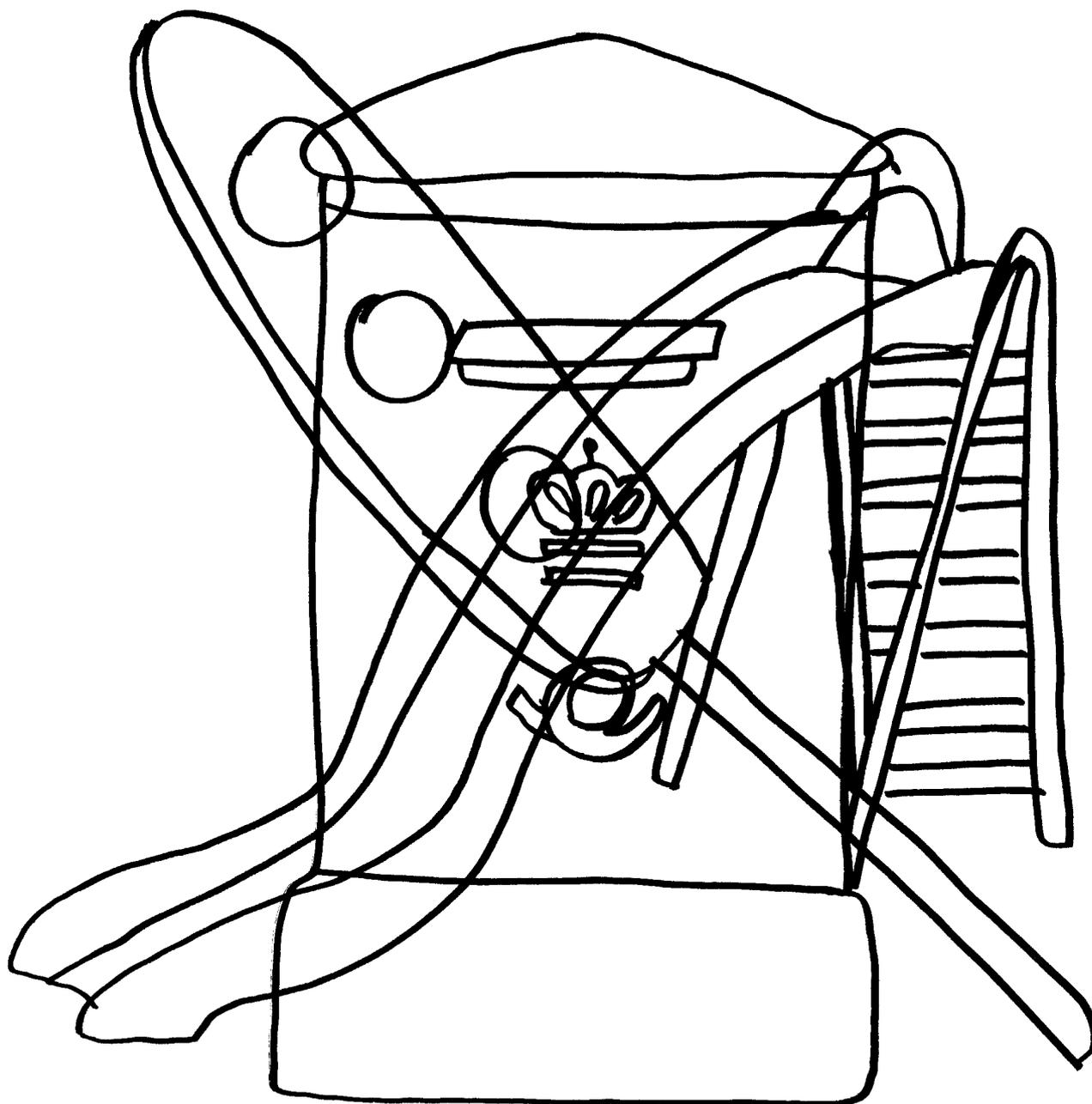




Busca los errores.

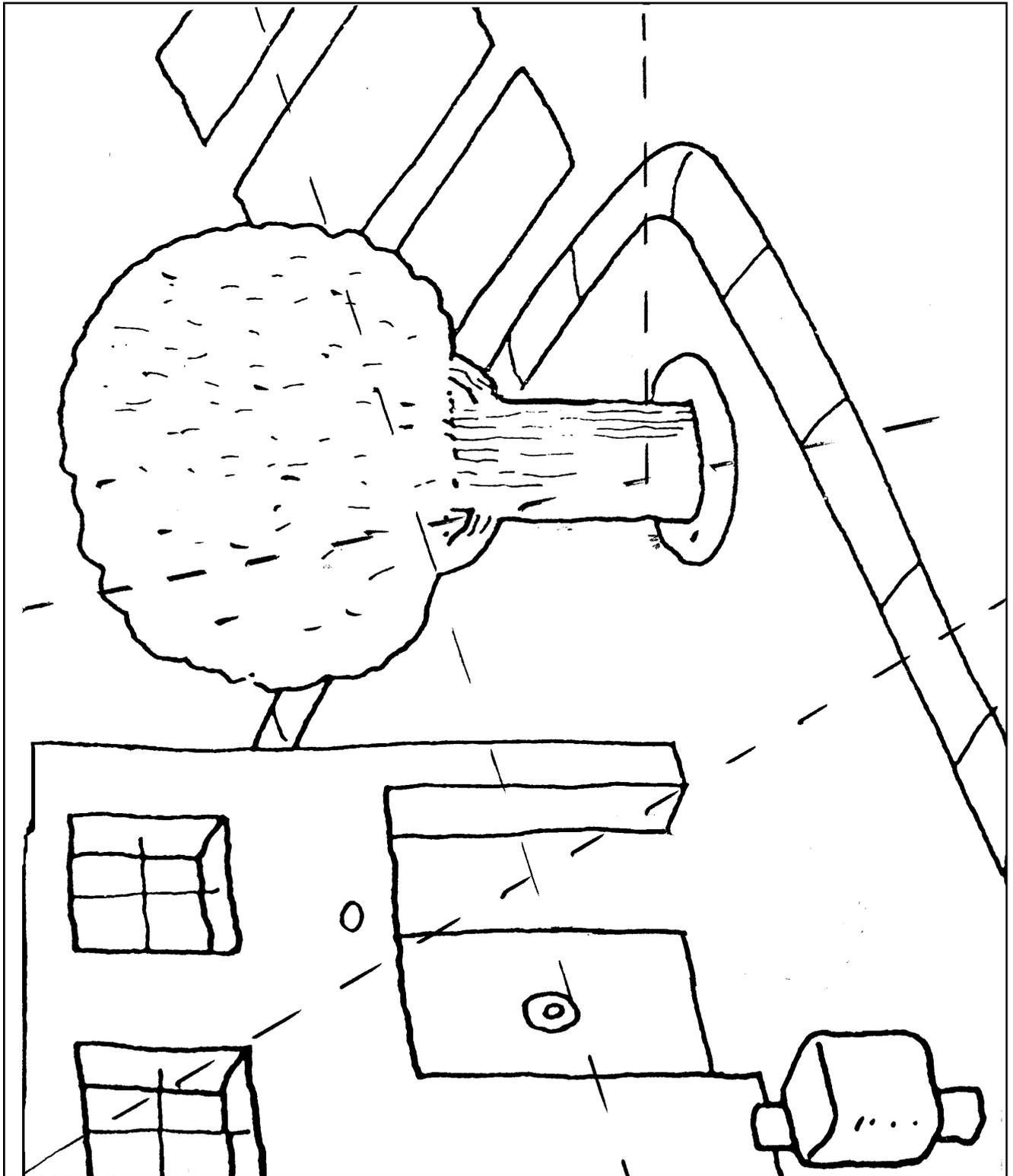


Colorea el buzón:





Realiza el puzzle:

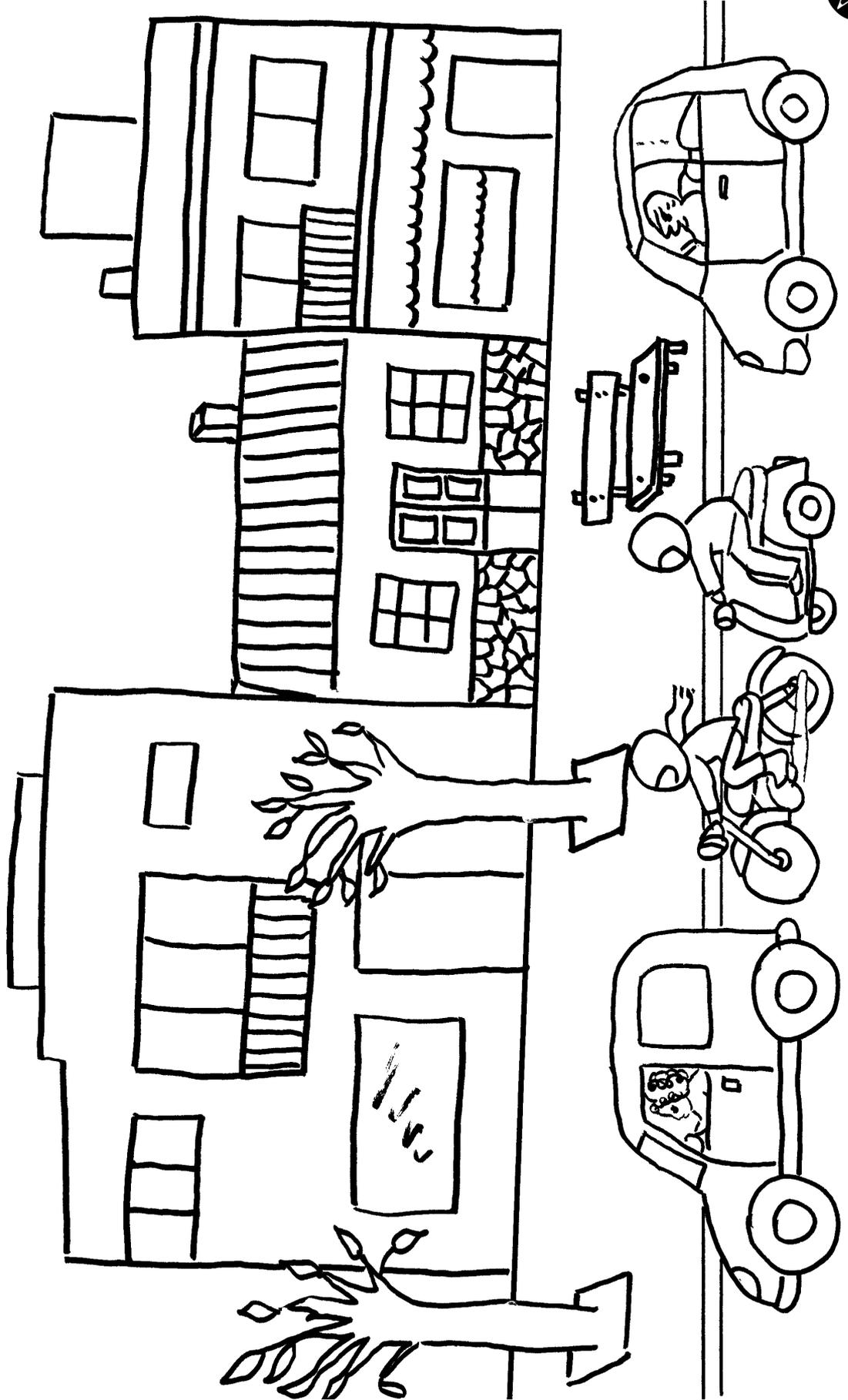




Busca lo diferente:

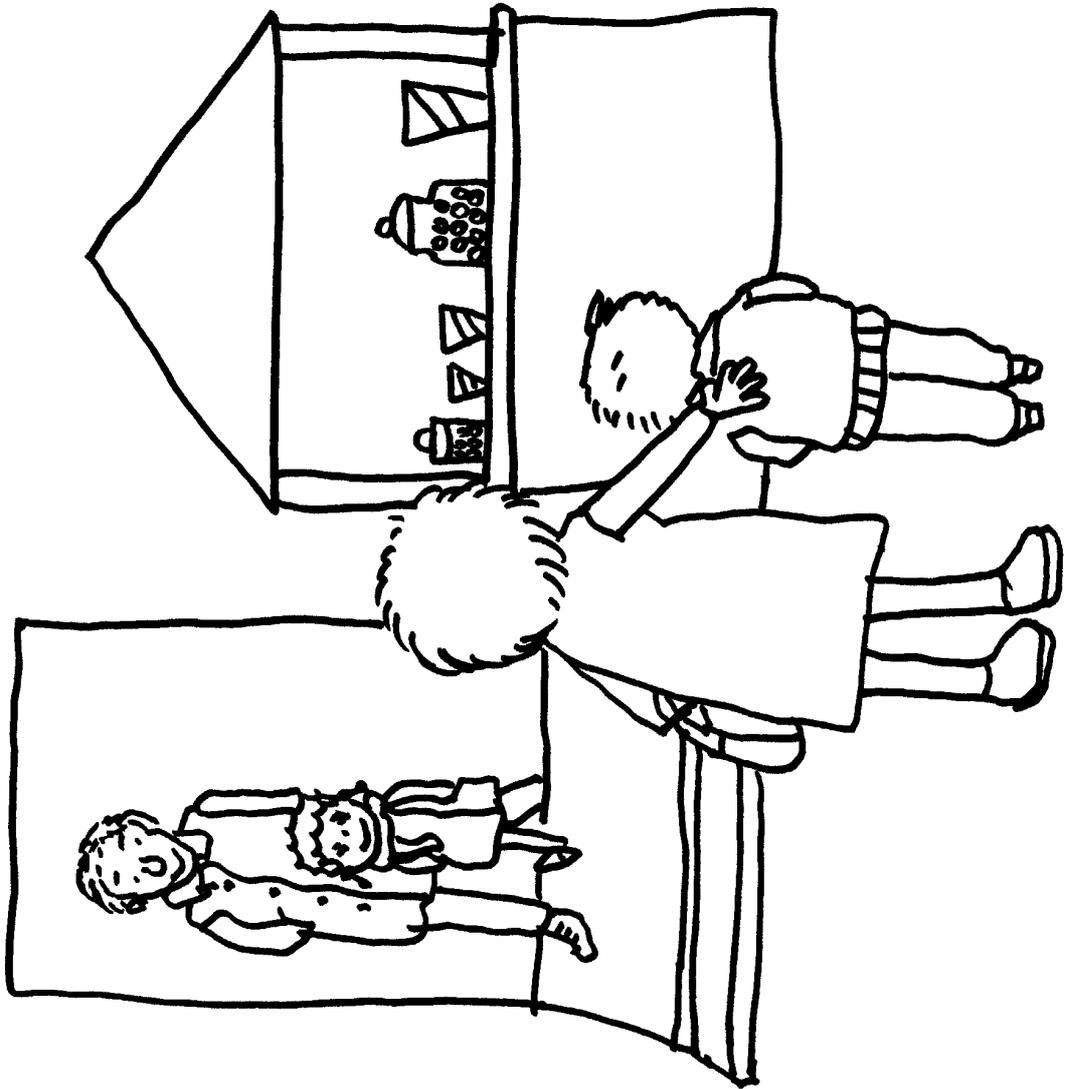


Tacha el primero y rodea el último:



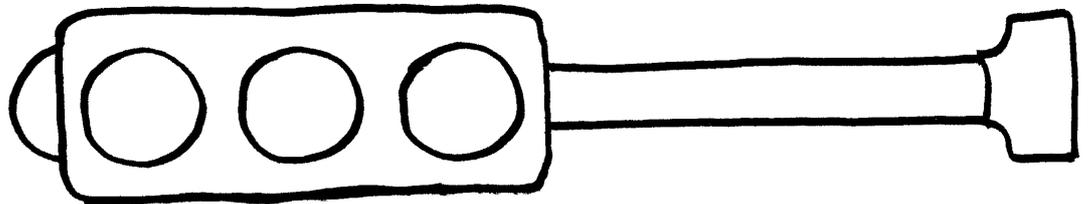


Colorea las personas que están en frente del quiosco:



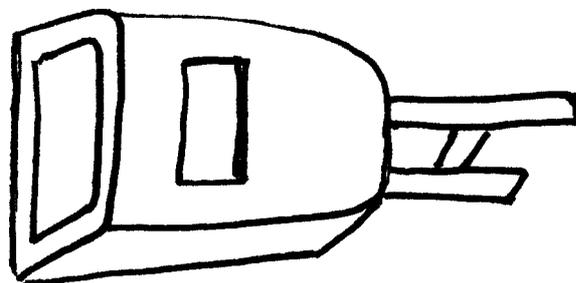
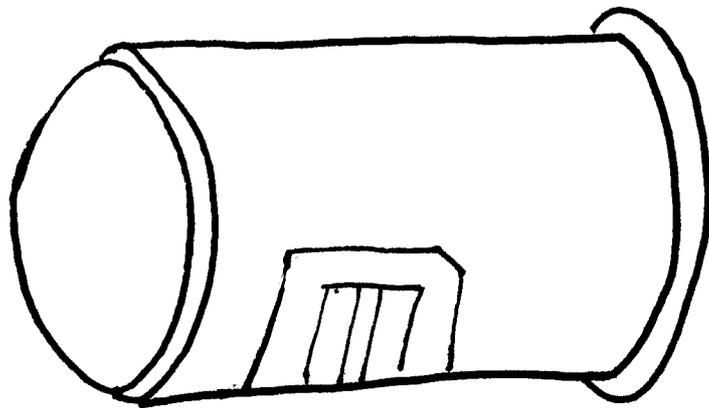
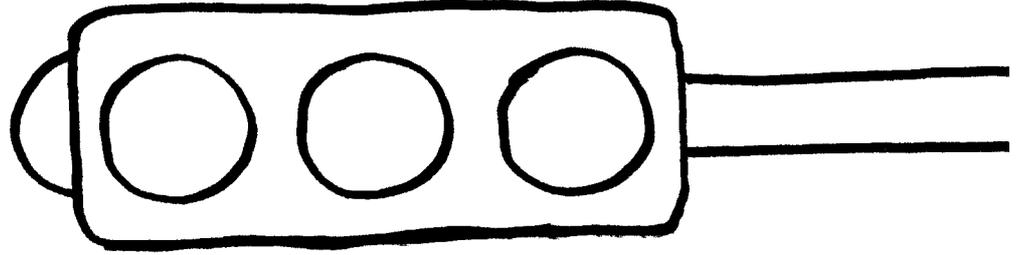


Dibuja un buzón al lado del semáforo:



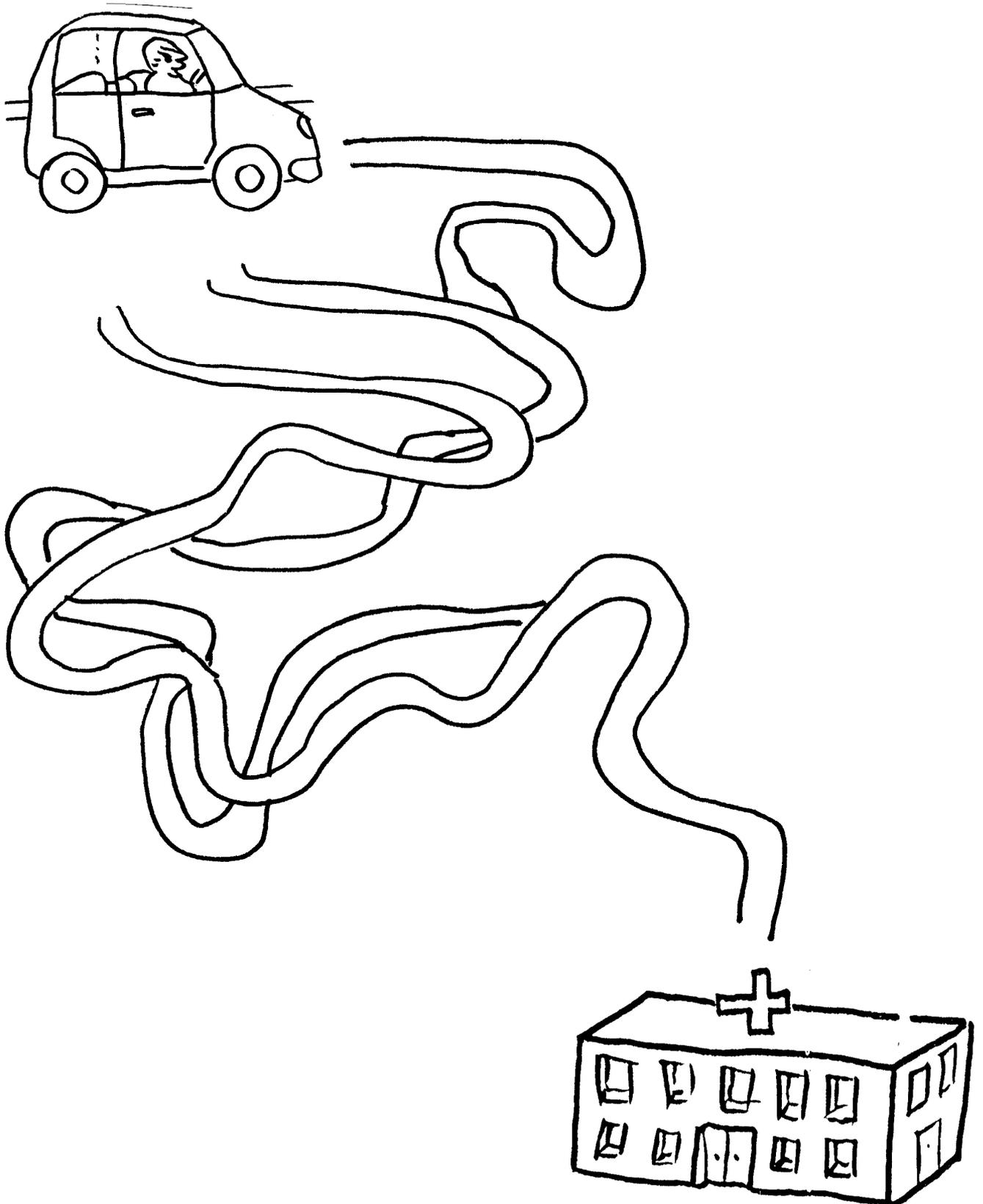


Rodea lo que hay en medio:





Laberinto:





Rasgado de papel y pegado en la papelera:

