

# Quest

4



## Topics

- School
- Places
- Activities
- Food
- Describing people
- Jobs
- Homes and Furniture
- Technology

Material on-line para Andalucía  
incluyendo contenido del *Tests &  
Photocopiable resources CD* y del  
*Activity Book* de **Quest 4**.



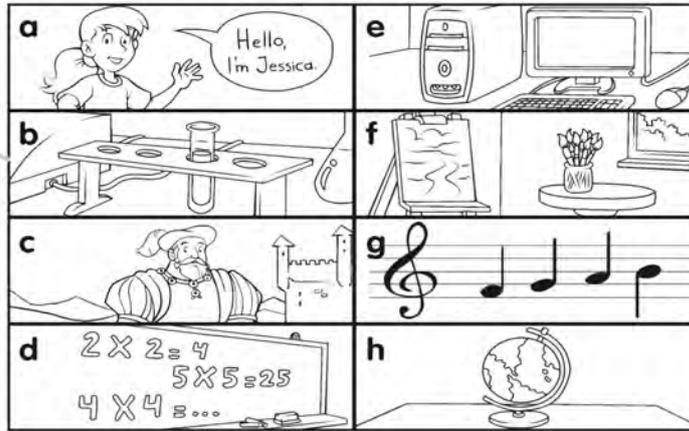
# Quest 4

## School

## Vocabulary 1

### 1 Read and match.

- 1 Science
- 2 Maths
- 3 Geography
- 4 English



- 5 Music
- 6 History
- 7 Art
- 8 I.C.T.

### 2 Look and read. True ✓ or false X?

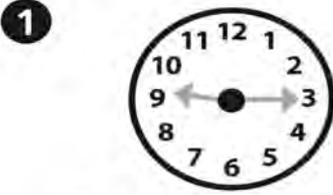
- 1 I've got Maths on Monday and Tuesday.
- 2 I've got P.E. on Tuesday and Thursday.
- 3 I've got Science on Wednesday and Friday.
- 4 I've got Spanish on Monday.

	Monday	Tuesday	Wednesday	Thursday	Friday
	✓			✓	
		✓		✓	
			✓		✓
		✓			

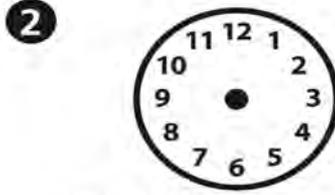
### 3 Complete with the subjects in Activity 2.

- 1 I've got Maths on Monday.
- 2 I've got \_\_\_\_\_ on Wednesday and Friday.
- 3 I've got \_\_\_\_\_ and \_\_\_\_\_ on Thursday.
- 4 I've got \_\_\_\_\_ and \_\_\_\_\_ on Tuesday.

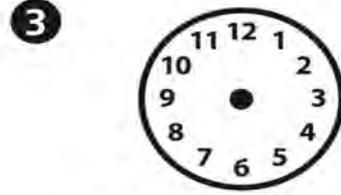
### 1 Read and draw the times.



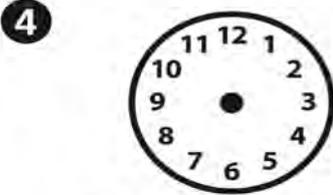
It's quarter past nine.



It's seven o'clock.



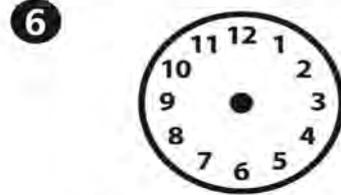
It's half past three.



It's quarter to eleven.



It's twelve o'clock.



It's quarter past ten.

### 2 Look and complete.



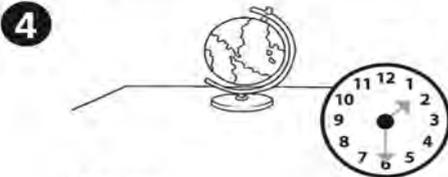
I've got P.E.  
at nine o'clock.



I've got \_\_\_\_\_  
at \_\_\_\_\_.



I've got \_\_\_\_\_  
at \_\_\_\_\_.



I've got \_\_\_\_\_  
at \_\_\_\_\_.



I've got \_\_\_\_\_  
at \_\_\_\_\_.



I've got \_\_\_\_\_  
at \_\_\_\_\_.

### 3 Read and write the answers for you.

1 When have you got Maths?  
I've got \_\_\_\_\_

2 When have you got English?  
\_\_\_\_\_

3 Have you got Art on Monday?  
\_\_\_\_\_

4 Have you got Science on Wednesday?  
\_\_\_\_\_

### 1 Look, read and circle.

Monday	Tuesday	Wednesday	Thursday	Friday

- I've got / haven't got Maths and Art on Monday.
- I've got / haven't got History and Science on Tuesday.
- I've got / haven't got Geography and Maths on Wednesday.
- We've got / haven't got Spanish and Music on Thursday.
- We've got / haven't got English and Science on Friday.

### 2 Look at the timetable in Activity 1 and complete.

- I ve got \_\_\_\_\_ Maths on Monday.
- I \_\_\_\_\_ Music on Tuesday.
- I \_\_\_\_\_ History and P.E. on Wednesday.
- We \_\_\_\_\_ Geography and I.C.T. on Thursday.
- We \_\_\_\_\_ Science and Maths on Friday.

### 3 Look at Activity 2 and write the questions.

- Have you got Maths on Monday?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

16  Look at page 10 in the Pupil's Book and circle. Listen and check.

- 1 In the UK, the school year starts in September / October.
- 2 It finishes in June / July.
- 3 There are **three** / **two** half-term holidays, one in each term.



- 4 In Spain, the school year **starts** / **ends** in September.
- 5 There **are** / **aren't** summer holidays.
- 6 Some children finish at **five** / **seven** o'clock.

17 Read. Write about your school and stick a photo.



- in the USA
- August
- May

*Stick a photo.*

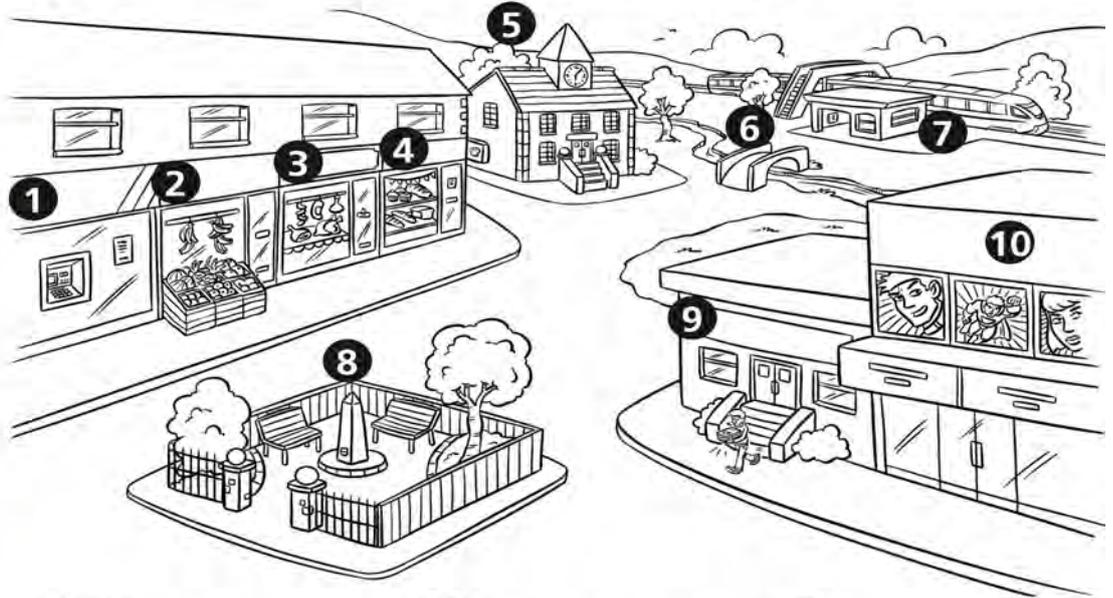
*This is David in his school.*  
*He goes to school in the USA.*  
*His school is called Springfield*  
*Town School. His teacher is Mr*  
*Barnes. The school year starts*  
*in August. It finishes in May.*  
*by Anna*

I go to school in \_\_\_\_\_.  
 My school is called \_\_\_\_\_.  
 My teacher is \_\_\_\_\_.  
 The school year \_\_\_\_\_.  
 It \_\_\_\_\_.  
 by \_\_\_\_\_.

1 Write the words.

1 bank 2 \_\_\_\_\_ 3 \_\_\_\_\_

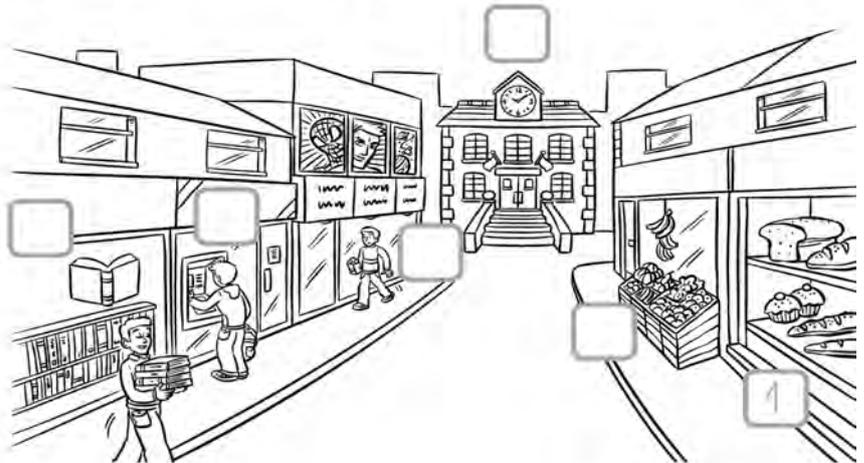
- bank
- cinema
- butcher's
- greengrocer's
- baker's
- library
- station
- town hall
- bridge
- square



4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_  
8 \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_

2 Read and number.

- 1 I'm going to the baker's.
- 2 I'm going to the cinema.
- 3 I'm going to the library.
- 4 I'm going to the town hall.
- 5 I'm going to the greengrocer's.
- 6 I'm going to the bank.

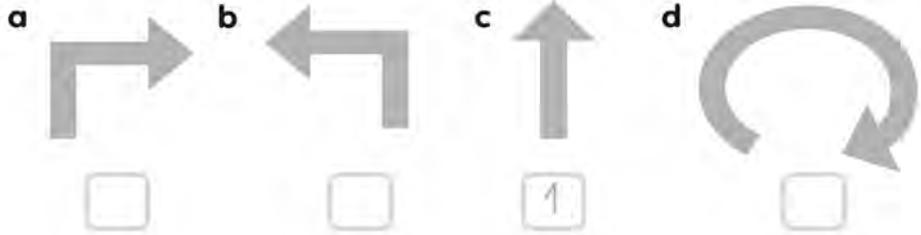


3 Read and circle.

- 1 I'm going to the **baker's** / **bank** to buy some bread.
- 2 I'm going to the **town hall** / **greengrocer's** to buy some apples.
- 3 I'm going to the **cinema** / **library** to get a book.
- 4 I'm going to the **butcher's** / **square** to buy some meat.
- 5 I'm going to the **bridge** / **station** to catch a train.

### 1 Read and number.

- 1 go straight on
- 2 turn right
- 3 walk around
- 4 turn left



### 2 Read and complete.

- 1 How can I get to the station? Turn left  
at the butcher's.
- 2 How can I get to the cinema? \_\_\_\_\_  
the square and it's opposite the \_\_\_\_\_.
- 3 How can I get to the greengrocer's? \_\_\_\_\_  
at the town hall and it's next to the \_\_\_\_\_.
- 4 How can I get to the bank? \_\_\_\_\_  
and it's next to the \_\_\_\_\_.



### 3 Look and read. True ✓ or false X?



1 	2 	3 	4 	5 	6 
✓					

- |                                   |                               |
|-----------------------------------|-------------------------------|
| 1 I'm going to the greengrocer's. | 4 I'm going to the butcher's. |
| 2 I'm going to the town hall.     | 5 I'm going to the library.   |
| 3 I'm not going to the cinema.    | 6 I'm going to the bank.      |

# Quest 4

## Places

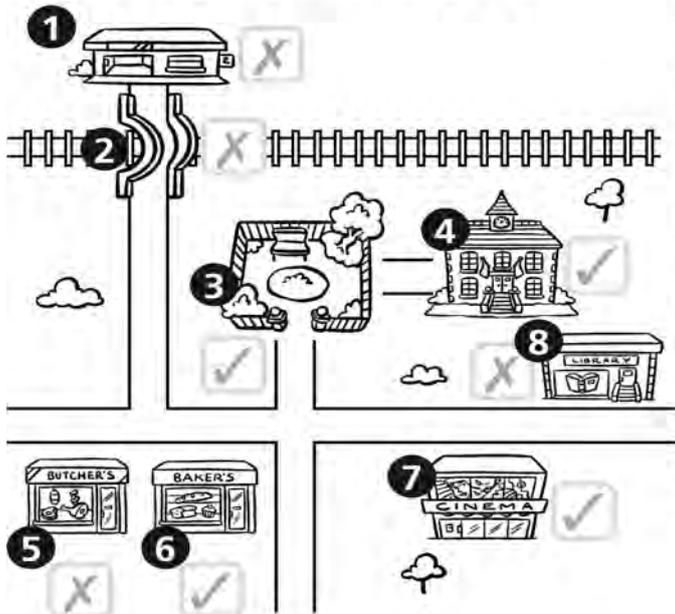
## Grammar

### 1 Look, read and circle.

- 1 I'm **going to** / **not going to** the bank.
- 2 I'm **going to** / **not going to** the square.
- 3 I'm **going to** / **not going to** the baker's.
- 4 I'm **going to** / **not going to** the cinema.
- 5 I'm **going to** / **not going to** the library.
- 6 I'm **going to** / **not going to** the greengrocer's.



### 2 Write 'm going or 'm not going.



- 1 I 'm not going to the station.
- 2 I \_\_\_\_\_ to the bridge.
- 3 I \_\_\_\_\_ to the square.
- 4 I \_\_\_\_\_ to the town hall.
- 5 I \_\_\_\_\_ to the butcher's.
- 6 I \_\_\_\_\_ to the baker's.
- 7 I \_\_\_\_\_ to the cinema.
- 8 I \_\_\_\_\_ to the library.

# Quest 4

## Places

## CLIL Geography

16 Read. True ✓ or false X?



- 1 London is the capital of England.
- 2 There are 22 bridges across the Thames.
- 3 Tower Bridge is a road bridge.
- 4 Cars can go under Tower Bridge.
- 5 The Houses of Parliament are where the UK Government meets.
- 6 Big Ben is a clock tower.



17 Read. Write about a city.



- Madrid in Spain
- a big city
- 128 neighbourhoods
- banks, cinemas, shops and stations



- Toronto in Canada
- a very big city
- a lake called Lake Ontario
- the CN Tower, cinemas, bridges and libraries

*This is Madrid in Spain.*  
*It is a big city.*  
*It has got 128 neighbourhoods!*  
*You can see banks, cinemas,*  
*shops and stations.*  
*by Charlie*

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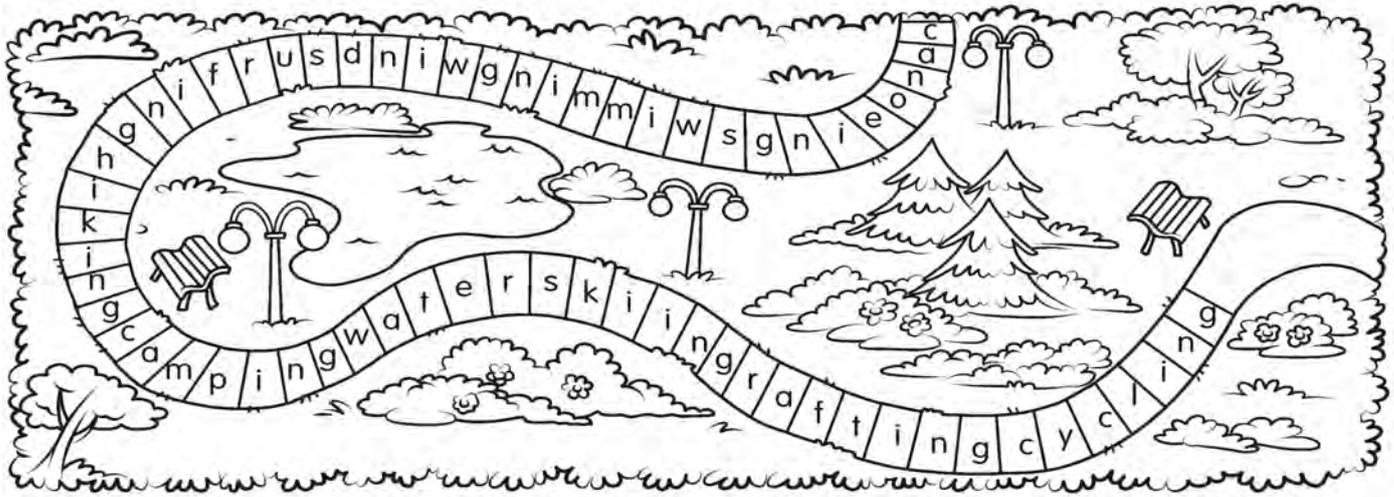
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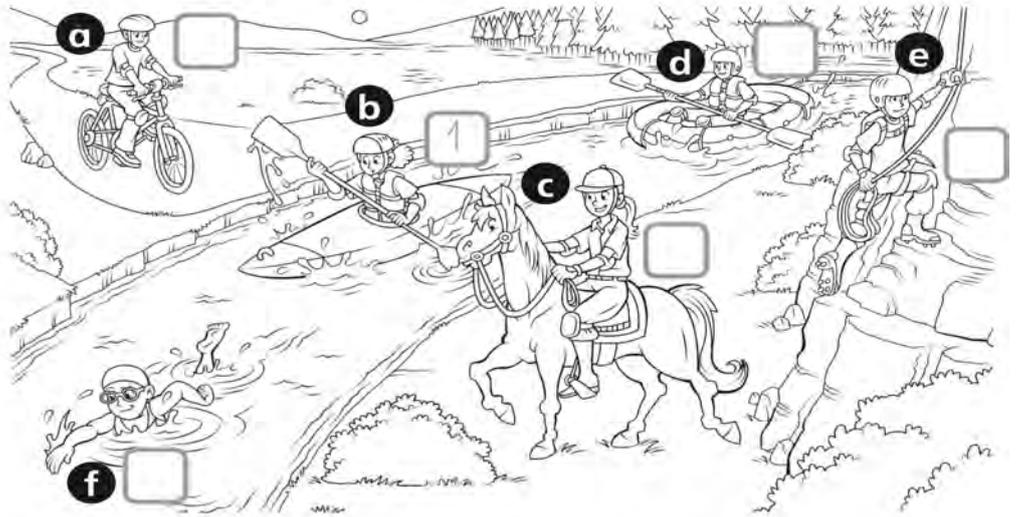
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### 1 Find and circle eight activities.



### 2 Read and number.

- 1 She's canoeing.
- 2 He's climbing.
- 3 She's swimming.
- 4 He's cycling.
- 5 She's horse-riding.
- 6 He's rafting.



### 3 Write the words in order. Look at Activity 2 and write the answers.

- |   |                          |                        |                       |
|---|--------------------------|------------------------|-----------------------|
| 1 | Is / camping? / she      | <u>Is she camping?</u> | <u>No, she isn't.</u> |
| 2 | climbing? / he / Is      | _____                  | _____                 |
| 3 | she / Is / hiking?       | _____                  | _____                 |
| 4 | windsurfing? / Is / he   | _____                  | _____                 |
| 5 | she / Is / horse-riding? | _____                  | _____                 |
| 6 | rafting? / Is / he       | _____                  | _____                 |

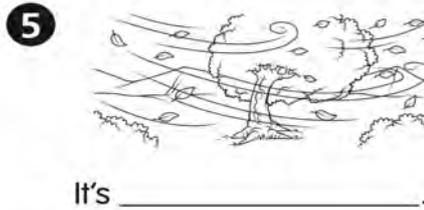
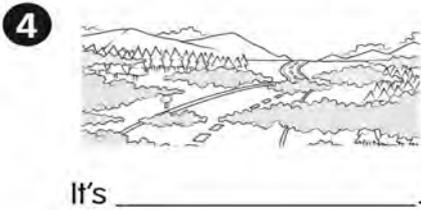
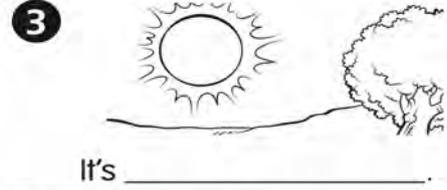
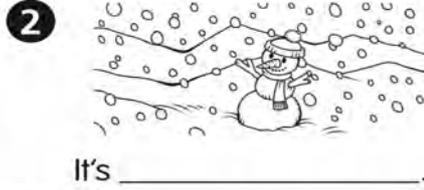
# Quest 4

## Activities

## Vocabulary 2

### 1 Look and complete.

sunny cloudy raining foggy snowing windy



### 2 Read and number.

**1** It's sunny. He's canoeing.

**2** It's foggy. He isn't hiking.

**3** It's windy. She's windsurfing.

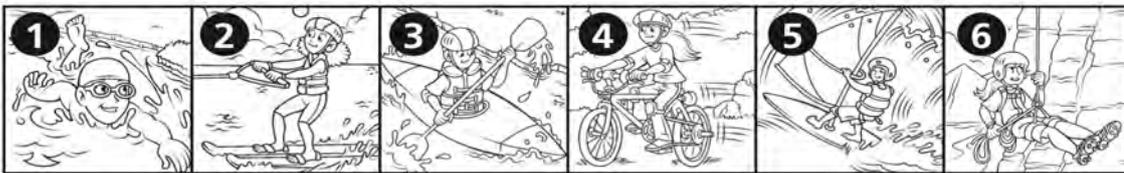
**4** It's snowing. She isn't camping.

**5** It's sunny. She's horse-riding.

**6** It's raining. He isn't cycling.



### 3 Look and read. True ✓ or false X?



**1** He's horse-riding.

**2** She's water-skiing.

**3** He isn't camping.

**4** She isn't cycling.

**5** He's windsurfing.

**6** She isn't rafting.



# Quest 4

## Activities

## Grammar

### 1 Write 's or isn't.



- 1 She isn't horse-riding.    2 He \_\_\_\_\_ windsurfing.    3 She \_\_\_\_\_ camping.



- 4 He \_\_\_\_\_ water-skiing.    5 She \_\_\_\_\_ hiking.    6 He \_\_\_\_\_ cycling.

### 2 Look and match.

1

2

3

4

5

6

Is he water-skiing?    No, he isn't.

Is he climbing?    Yes, she is.

Is she hiking?    Yes, he is.

Is he swimming?    No, she isn't.

Is she camping?    Yes, he is.

Is she rafting?    Yes, she is.

16 Look at page 22 in the Pupil's Book and complete.

a pulley    feet    the wind    boots    stunts    adventure camps

1 You can zip-line in forests, adventure camps and river gorges.



2 You use gravity, \_\_\_\_\_ and a line to travel from the top to the bottom.

3 In kitesurfing, you use \_\_\_\_\_ to move across the water.

4 You can do different \_\_\_\_\_.

5 The snowboard has got special \_\_\_\_\_.

6 You use your \_\_\_\_\_ for keeping your balance.



17 Read. Write about a fun adventure sport.



- mountain biking
- a summer outdoor activity
- a bike, a helmet
- ride bikes across hills and fields



- snorkelling
- a water activity
- mask, snorkel, fins
- swim under water
- see fish

*Mountain biking is a summer outdoor activity. You need a bike and a helmet. You ride bikes across hills and fields.*  
by Olga

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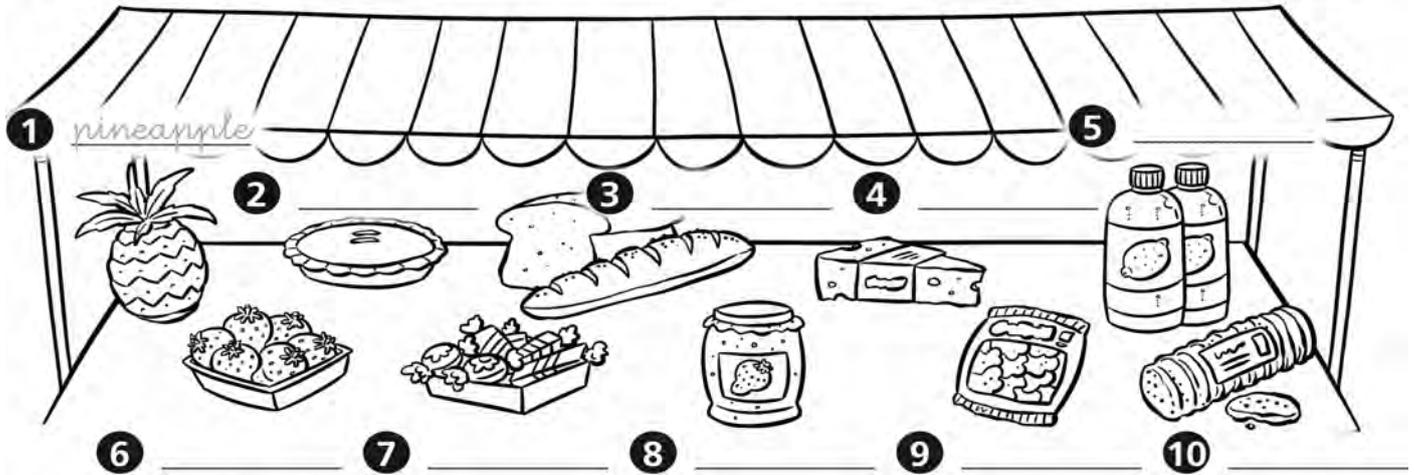
# Quest 4

## Food

## Vocabulary 1

### 1 Write the words.

pineapple bread lemonade pie sweets biscuits strawberries jam crisps cheese

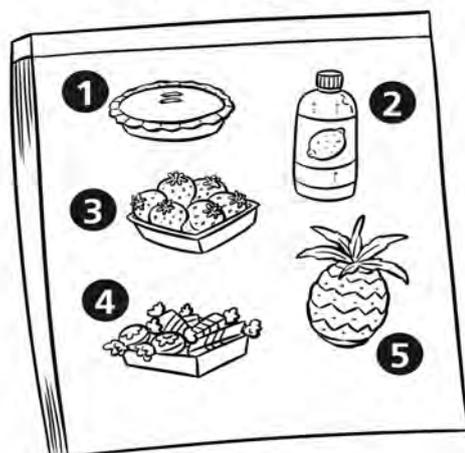


### 2 Look, read and circle.



- 1 Can I have some bread / cheese, please?
- 2 Can I have some crisps / sweets, please?
- 3 Can I have some strawberries / jam, please?
- 4 Can I have some biscuits / lemonade, please?
- 5 Can I have a pie / pineapple, please?
- 6 Can I have some jam / biscuits, please?

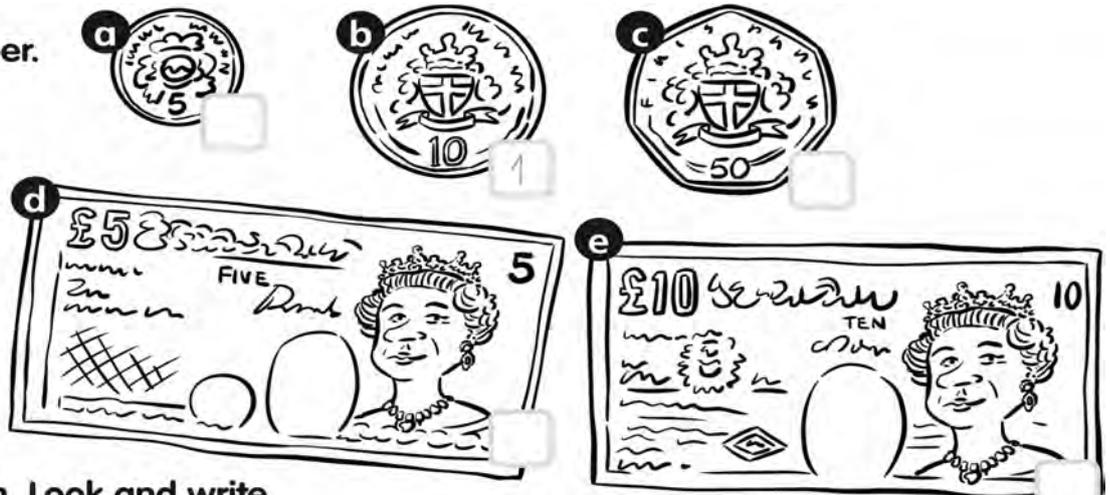
### 3 Look and complete.



- 
- 1 Can I have a pie, please?
  - 2 Can I have some \_\_\_\_\_, please?
  - 3 Can I have some \_\_\_\_\_, please?
  - 4 Can I have some \_\_\_\_\_, please?
  - 5 Can I have a \_\_\_\_\_, please?

### 1 Read and number.

- 1 It's ten pence.
- 2 It's five pence.
- 3 It's five pounds.
- 4 It's fifty pence.
- 5 It's ten pounds.



### 2 Read and match. Look and write.



80p



£1



£2.50



£1.99



65p



£1.50

- |   |  |
|---|--|
| <p>1 How much is the jam?<br/>It's <u>one pound.</u></p> <p>2 How much is the cheese?<br/>It's _____.</p> <p>3 How much is the pie?<br/>It's _____.</p> | <p>4 How much is the pineapple?<br/>It's _____.</p> <p>5 How much is the bread?<br/>It's _____.</p> <p>6 How much is the lemonade?<br/>It's _____.</p> |
|---|--|

### 3 Write the words in order.

- 1 Hello, / help / I / can / you?
- 2 Can / have / strawberries, / some / I / please?
- 3 are. / here / you / Yes,
- 4 anything / you / Do / else? / want
- 5 you. / No, / thank
- 6 one / That's / fifty, / please. / pound

Hello, can I help you?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

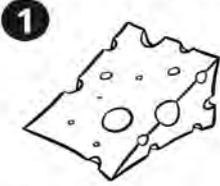
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# Quest 4

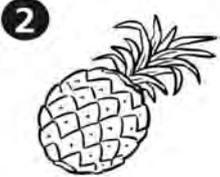
## Food

## Grammar

### 1 Write a or some.



1 Can I have some cheese, please?



2 Can I have \_\_\_\_\_ pineapple, please?

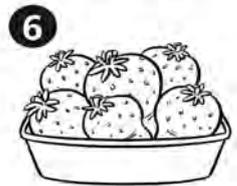


3 Can I have \_\_\_\_\_ sweets, please?

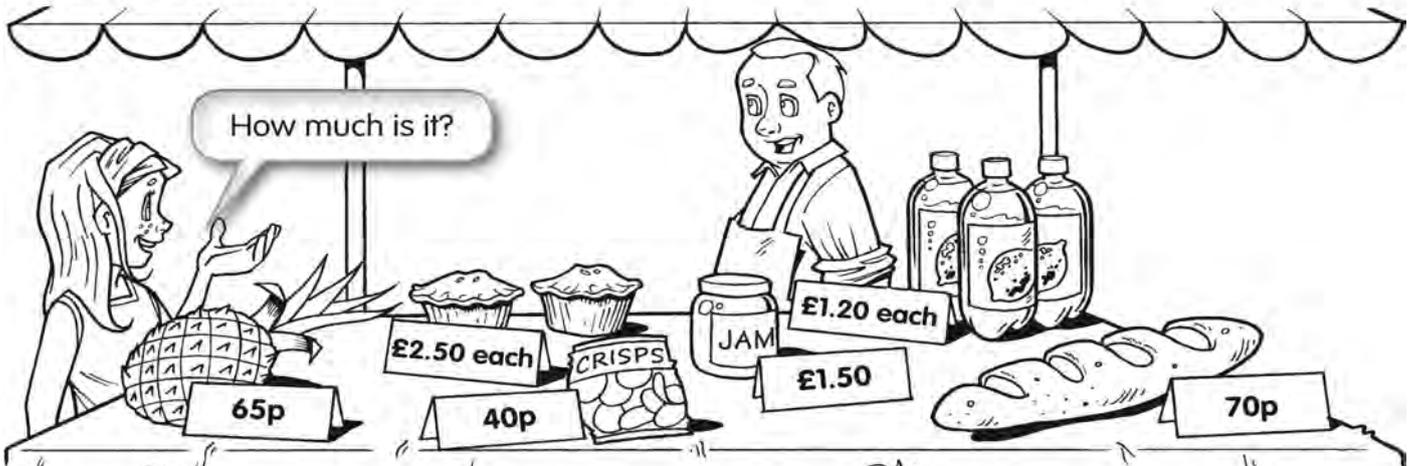
4 Can I have \_\_\_\_\_ bread, please?

5 Can I have \_\_\_\_\_ pie, please?

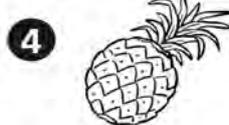
6 Can I have \_\_\_\_\_ strawberries, please?



### 2 Look and write.



*That's one pound twenty.*



16  Look at page 30 in the Pupil's Book and circle. Listen and check.

- 1 The Euro is the currency in lots of countries in **Asia** / **Europe**.
- 2 All Euro banknotes have got **the same** / **a different** design.
- 3 The **Pound** / **Dollar** is the currency in the UK.
- 4 On one side of the banknotes you can see a **dark** / **light** line.
- 5 American dollar notes are made from **linen and cotton** / **paper and cotton**.
- 6 The **one dollar** / **ten dollar** note has got a picture of George Washington.



17 Read. Write about a famous shop.



*Decathlon is a famous sports shop in Spain. It's got different departments for different sports. You can buy equipment and sports clothes.*  
by Anna

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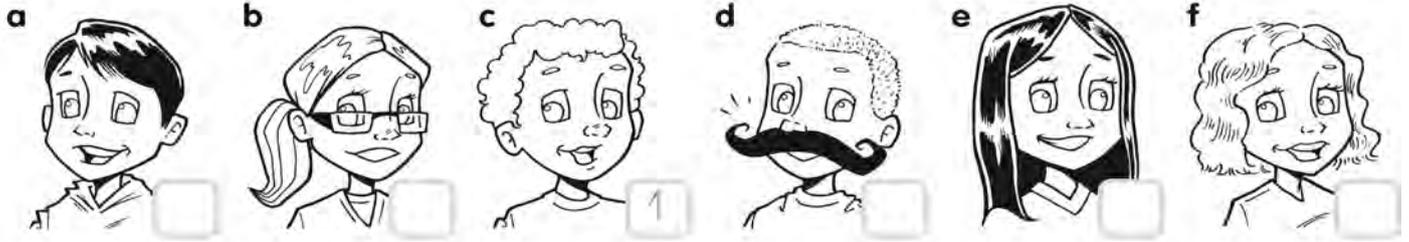
# Quest 4

## Describing People

## Vocabulary 1

### 1 Read, look and number.

- 1 He's got curly hair.
- 2 She's got glasses.
- 3 He's got short hair.
- 4 She's got fair hair.
- 5 She's got long hair.
- 6 He's got a moustache.



### 2 Look and complete.

eyes beard straight glasses short blue



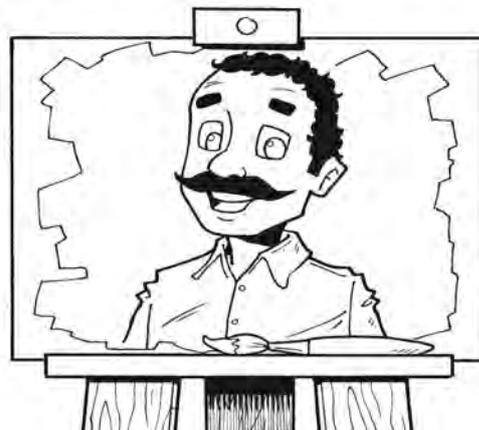
- 1 He's got blue eyes. He's got \_\_\_\_\_, fair hair. He hasn't got a \_\_\_\_\_.

- 2 She's got brown \_\_\_\_\_. She's got long, \_\_\_\_\_ hair. She's got \_\_\_\_\_, too.



### 3 Read and look. Circle the mistake and write the correct word.

- 1 He's got long hair. short
- 2 He's got fair hair. \_\_\_\_\_
- 3 He's got straight hair. \_\_\_\_\_
- 4 He's got a beard. \_\_\_\_\_



# Quest 4

## Describing People

## Vocabulary 2

### 1 Look and complete.

sad polite strong happy weak rude



He's happy.



She's \_\_\_\_\_.



He's \_\_\_\_\_.



He's \_\_\_\_\_.



She's \_\_\_\_\_.



He's \_\_\_\_\_.

### 2 Read and look. True ✓ or false X?

- 1 Anna has got glasses.
- 2 Olga has got curly, fair hair.
- 3 Charlie has got long, dark hair.
- 4 Anna is sad.
- 5 Olga isn't strong.
- 6 Charlie is polite.



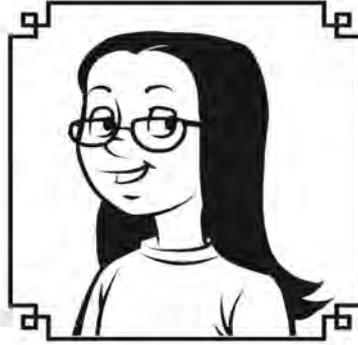
### 3 Look and complete with 's got or hasn't got.



- 1 She hasn't got blue eyes.
- 2 She \_\_\_\_\_ long, dark hair.
- 3 She \_\_\_\_\_ straight hair.
- 4 She \_\_\_\_\_ a moustache.
- 5 She \_\_\_\_\_ glasses.

### 1 Look, read and circle.

- 1 She **'s got** / **hasn't got** long hair.
- 2 She's **got** / **hasn't got** fair hair.
- 3 She's **got** / **hasn't got** curly hair.
- 4 She's **got** / **hasn't got** glasses.



- 5 He's **got** / **hasn't got** short hair.
- 6 He's **got** / **hasn't got** straight hair.
- 7 He's **got** / **hasn't got** dark hair.
- 8 He's **got** / **hasn't got** glasses.

### 2 Write the words in order. Match.

- 1 got / hair / She's / curly

*She's got curly hair.*

- 2 hair / He's / dark / got

- 3 hasn't / straight / She / got / hair

- 4 got / hasn't / She / glasses

- 5 hair / curly / got / He's

- 6 short / got / He's / hair

- 7 got / hasn't / He / beard / a

- 8 long / hair / got / She's

a



b



c



d



### 16 Read. True ✓ or false? X

- 1 This is a new painting by Diego Velázquez.
- 2 This type of painting is called realism.
- 3 Velazquez has got dark, curly hair.
- 4 He's got a moustache.
- 5 Princess Margarita has got curly, fair hair.
- 6 María Agustina has got short, curly hair.
- 7 She's offering some biscuits to the Princess.



### 17 Read. Write about a child's painting.



- self portrait
- different shapes and colours
- long, black hair
- brown eyes



- self portrait
- different shapes and colours
- short, black hair
- glasses

This is a self portrait.  
 The painter uses different shapes and colours.  
 The girl has got long, black hair and brown eyes.  
 by Charlie

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### 1 Read and match.

1 have a snack



5 leave home

2 go for a walk



6 go to a friend's house

3 meet a friend



7 go to school

4 talk on the phone



8 come back home

### 2 Read and look. True ✓ or false ✗?

1 Olga leaves home.



2 She meets a friend.



3 She goes to school.



4 She has a snack.



5 She comes back home.



6 She talks on the phone.



### 3 Look at Activity 2 and write the answers.

1 Does Olga leave home?

Yes, she does.

2 Does she come back home?

No, she doesn't.

3 Does she meet a friend?

\_\_\_\_\_

4 Does she talk on the phone?

\_\_\_\_\_

5 Does she have a snack?

\_\_\_\_\_

6 Does she go to school?

\_\_\_\_\_

### 1 Write the words.

firefighter singer nurse vet actor police officer



### 2 Read. True ✓ or false ✗?

- 1 A nurse works in a hospital.
- 2 A nurse helps animals get better.
- 3 A nurse wears a helmet.
- 4 A nurse looks after patients.
- 5 A nurse works on TV.
- 6 A nurse wears a uniform.



### 3 Read and circle.

- 1 She **leave** / **leaves** home at half past eight in the morning.
- 2 He **has** / **have** a snack in the afternoon.
- 3 She **go** / **goes** to a friend's house after school.
- 4 He **talk** / **talks** on the phone with his friend.
- 5 She **comes** / **come** back home at four o'clock.

# Quest 4

## Jobs

## Grammar

### 1 Read and circle.

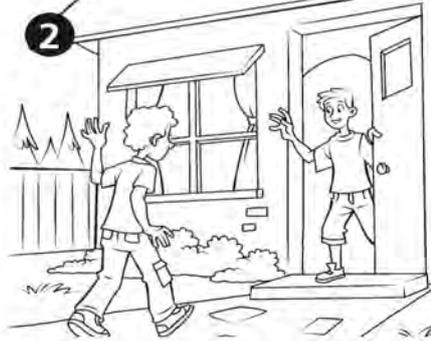
- 1 She **talks** / **doesn't talk** on the phone.
- 2 He **has** / **doesn't have** a snack.
- 3 She **leaves** / **doesn't leave** home.
- 4 He **goes** / **doesn't go** to school.
- 5 She **goes** / **doesn't go** for a walk.
- 6 He **meets** / **doesn't meet** a friend.



### 2 Look and complete.



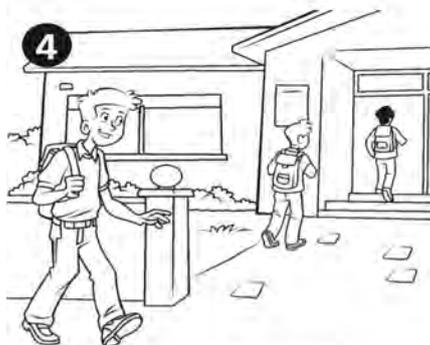
She goes for a walk.



He \_\_\_\_\_ to a friend's house.



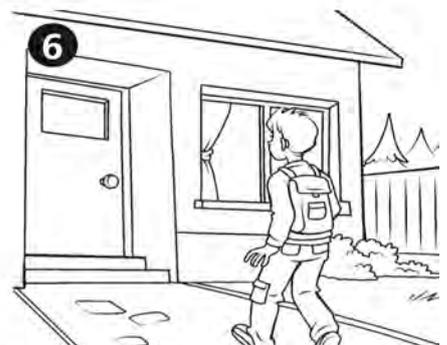
She \_\_\_\_\_ a snack.



He \_\_\_\_\_ to school.



She \_\_\_\_\_ on the phone.



He \_\_\_\_\_ back home.

16  Look at page 42 in the Pupil's Book and complete. Listen and check.

sports events    Maths and Science    underwater training  
fly a plane    create the rules    computer games    athletes



- 1 Astronauts know how to \_\_\_\_\_.
- 2 They study \_\_\_\_\_.
- 3 They prepare for missions in \_\_\_\_\_ tanks.

4 He and his team design \_\_\_\_\_.

5 They think of a story and \_\_\_\_\_ of the game.



- 6 She writes about \_\_\_\_\_.
- 7 She interviews \_\_\_\_\_.

17 Read. Write about an unusual job.

- Freddie
- mounted police officer
- train with his horse
- patrol public events
- go to horse shows



- Sandra
- tour guide
- work on London buses
- talk to tourists about London
- speak English, Spanish and French



*Freddie is a mounted police officer. He trains with his horse. He patrols public events and he goes to horse shows.*  
*by Olga*

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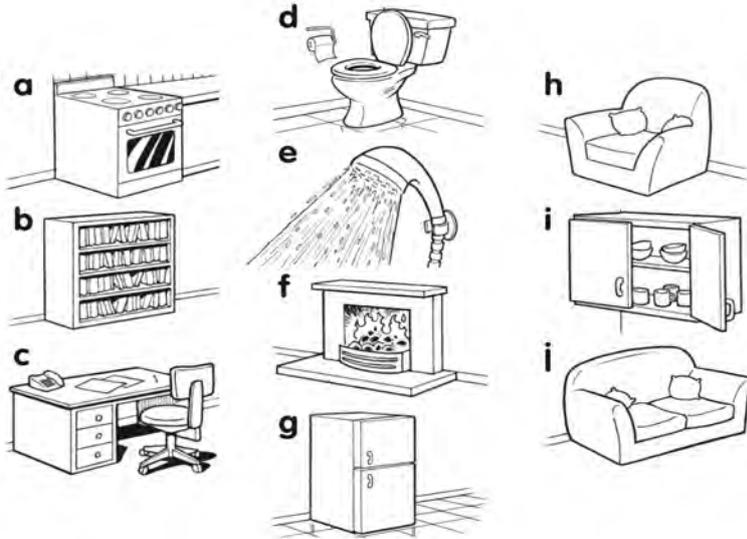
# Quest 4

## Homes and Furniture

## Vocabulary 1

### 1 Read and match.

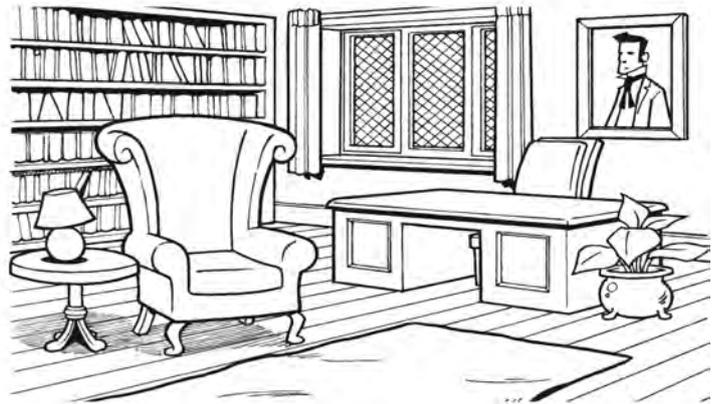
- 1 desk
- 2 armchair
- 3 cupboard
- 4 shower
- 5 bookcase



- 6 sofa
- 7 fireplace
- 8 cooker
- 9 toilet
- 10 fridge

### 2 Look and read. True ✓ or false X?

- 1 There's a bookcase.
- 2 There's a desk.
- 3 There are some sofas.
- 4 There's a shower and a toilet.
- 5 There are some cupboards.
- 6 There's an armchair.

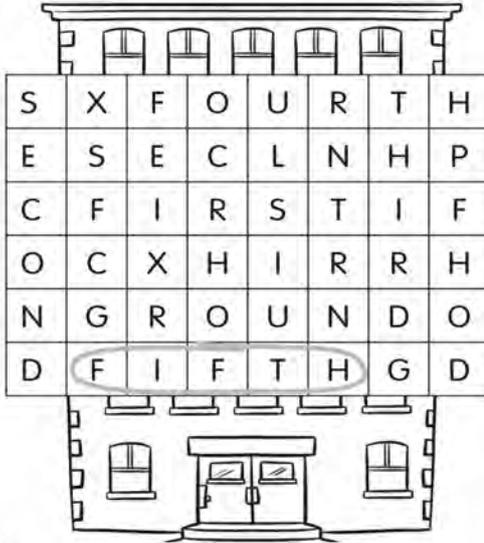


### 3 Look, read and circle.



- 1 Is there a fireplace? **Yes, there is. / No, there isn't.**
- 2 Are there any bookcases? **Yes, there are. / No, there aren't.**
- 3 Is there a desk? **Yes, there is. / No, there isn't.**
- 4 Are there any armchairs? **Yes, there are. / No, there aren't.**
- 5 Is there a sofa? **Yes, there is. / No, there isn't.**

### 1 Circle the words and write in order.



- a fifth floor
- b \_\_\_\_\_ floor
- c \_\_\_\_\_ floor
- d \_\_\_\_\_ floor
- e \_\_\_\_\_ floor
- f \_\_\_\_\_ floor

### 2 Look and write.

- 1 I live on the first floor. Who am I?
- 2 I live on the third floor. Who am I?
- 3 I live on the ground floor. Who am I?
- 4 I live on the second floor. Who am I?
- 5 I live on the fifth floor. Who am I?
- 6 I live on the fourth floor. Who am I?

Olga

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

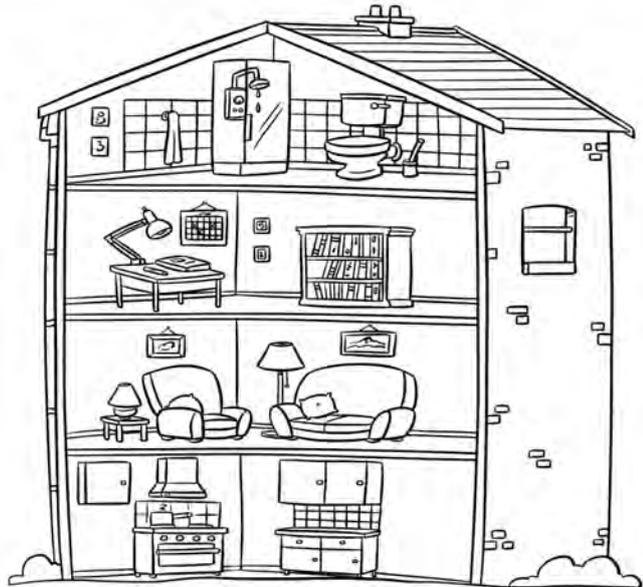
\_\_\_\_\_

\_\_\_\_\_



### 3 Look, read and complete.

- 1 On the third floor there's a toilet and a shower.
- 2 On the second floor there's a desk and a \_\_\_\_\_.
- 3 On the first floor there's a sofa and an \_\_\_\_\_.
- 4 On the ground floor there's a cooker and there are some \_\_\_\_\_.



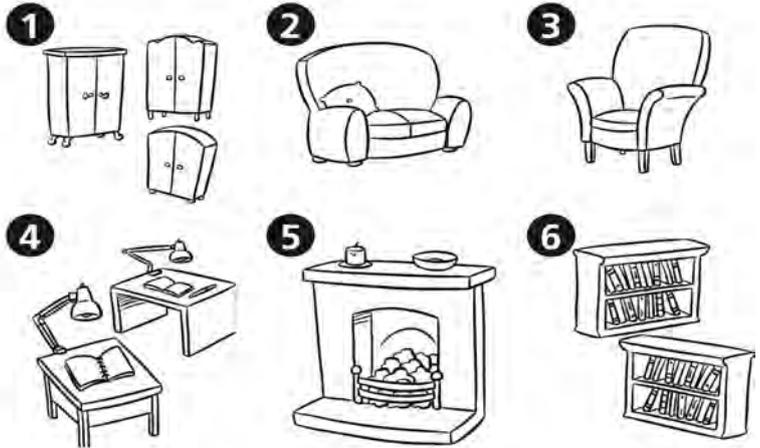
# Quest 4

## Homes and Furniture

## Grammar

### 1 Look and circle.

- 1 There's / **There are** some cupboards.
- 2 There's / **There isn't** a sofa.
- 3 There's / **There are** an armchair.
- 4 **There isn't** / **There are** some desks.
- 5 There's / **There isn't** a fireplace.
- 6 **There's** / **There are** some bookcases.



### 2 Write a, an, some or any.

- 1 Are there any sofas?
- 2 Is there \_\_\_\_\_ cupboard?
- 3 There are \_\_\_\_\_ bookcases.
- 4 There's \_\_\_\_\_ armchair.
- 5 There isn't \_\_\_\_\_ cooker.
- 6 Are there \_\_\_\_\_ desks?
- 7 Is there \_\_\_\_\_ shower?
- 8 There are \_\_\_\_\_ toilets.

### 3 Look and write *There's*, *There isn't* or *There are*.

- 1 There isn't a sofa.
- 2 \_\_\_\_\_ some armchairs.
- 3 \_\_\_\_\_ a fridge.
- 4 \_\_\_\_\_ some bookcases.
- 5 \_\_\_\_\_ a desk.
- 6 \_\_\_\_\_ a fireplace.



16  Look at page 50 in the Pupil's Book and circle. Listen and check.

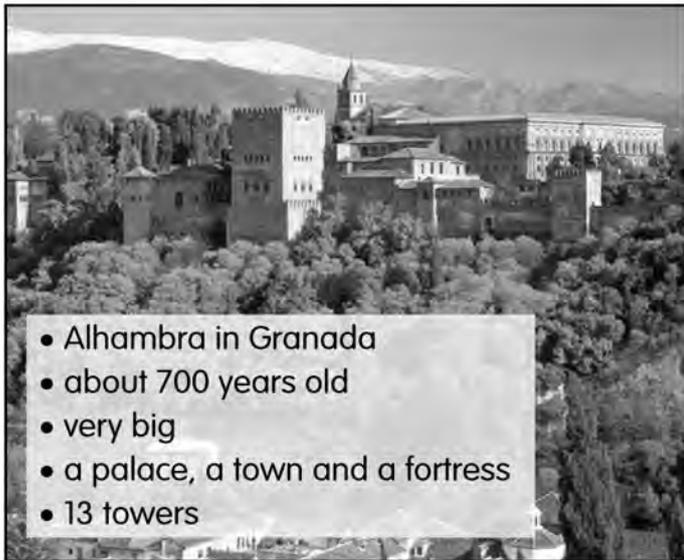


- 1 This is Warwick castle in the UK. It is an old / a new castle.
- 2 The Great Hall is on the **first** / ground floor.
- 3 Guy's Tower is 39 metres **high** / long.
- 4 It has got **13** / 12 sides.



- 5 This is the Queen Anne **bedroom** / bathroom.
- 6 There is a four-poster **desk** / bed.

17 Read. Write about an amazing castle.



*This is the Alhambra in Granada. It's about 700 years old! It's very big. It's a palace, a town and a fortress. There are 13 towers.*  
by Olga

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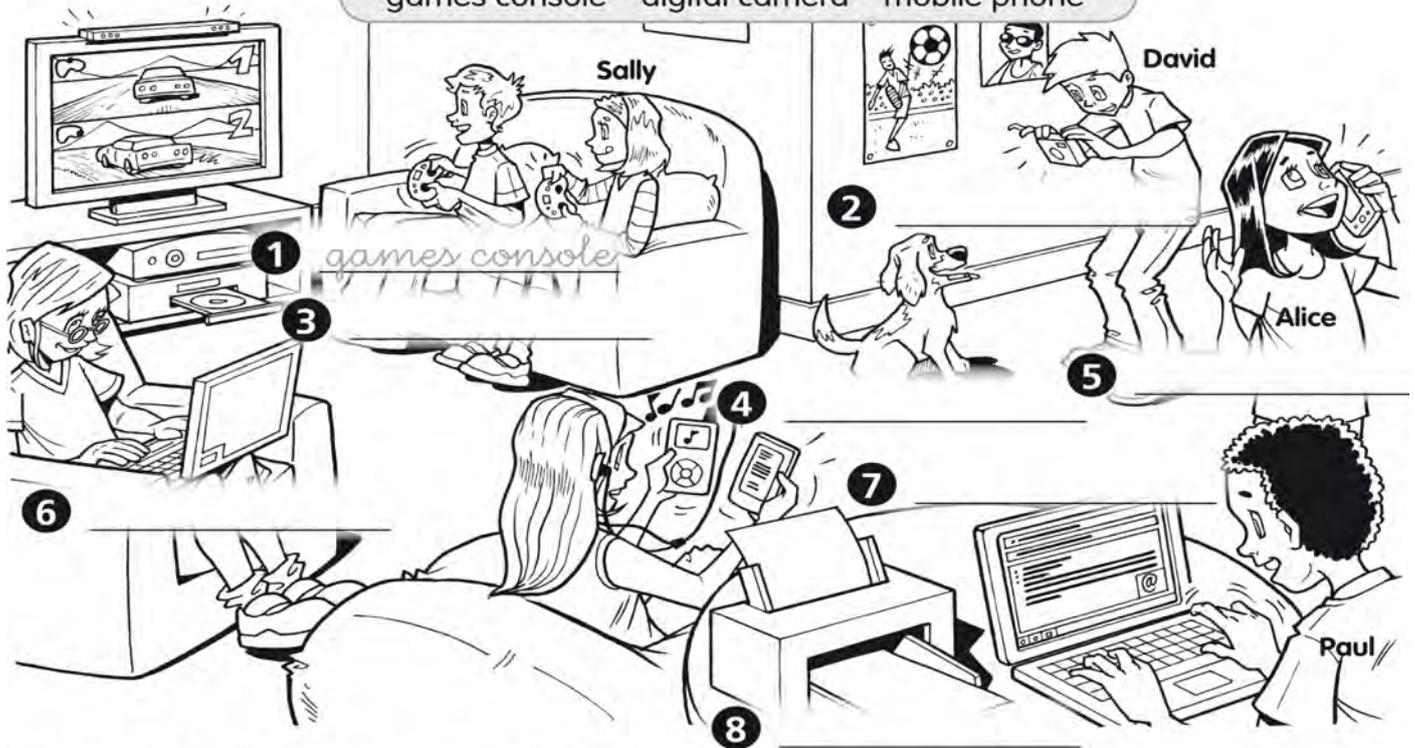
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### 1 Write the words.

email printer laptop MP3 player DVD player  
games console digital camera mobile phone



### 2 Look at Activity 1. True ✓ or false ✗?

- |  |  |
|--|--|
| 1 Olga is listening to an MP3 player. <input checked="" type="checkbox"/>    | 4 David is writing an email. <input type="checkbox"/>              |
| 2 Charlie and Sally are playing on a games console. <input type="checkbox"/> | 5 Olga and Alice are using mobile phones. <input type="checkbox"/> |
| 3 Paul is using a digital camera. <input type="checkbox"/>                   | 6 Anna is using a laptop. <input type="checkbox"/>                 |

### 3 Look at Activity 1 and write the answers.

- 1 Are Olga and Sally using a printer?
- 2 Is Paul writing an email?
- 3 Are Anna and Paul using laptops?
- 4 Are Anna and David using a games console?
- 5 Are Olga and Alice using mobile phones?
- 6 Is Charlie listening to an MP3 player?

*No, they aren't.*

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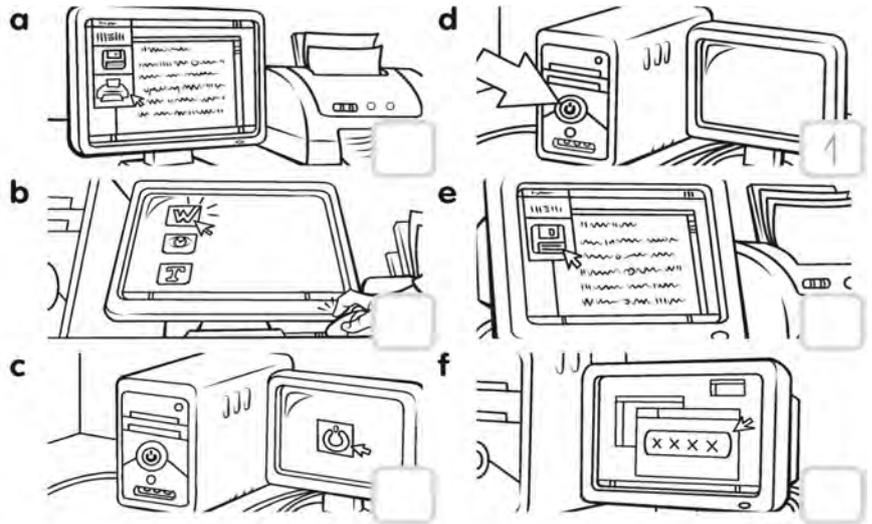
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### 1 Look and number.

- 1 First, switch on the computer.
- 2 Then enter your password.
- 3 Click on the icon.
- 4 Save your document.
- 5 Print your document.
- 6 Finally, switch off the computer.



### 2 Read and complete.

switch on   save   click on   enter   switch off   print

○○○

**Email to:** Charlie     **From:** Olga     **Subject:** instructions for using the laptop

Hi Charlie,

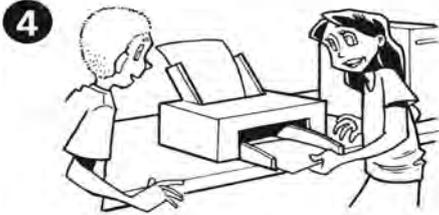
How are you? Here are the instructions for using the laptop:

- 1 First, switch on the laptop.
- 2 Next, \_\_\_\_\_ your password.
- 3 Then, \_\_\_\_\_ the icon.
- 4 Type your document and then \_\_\_\_\_ it.
- 5 Use your printer to \_\_\_\_\_ the document.
- 6 And finally, \_\_\_\_\_ the laptop.

### 3 Match to make sentences.

1	The children	aren't writing	a digital camera.
2	No,	are they	a games console.
3	They're	they	doing?
4	What	playing on	text messages.
5	Are	are taking photos with	aren't.
6	They	they	using a DVD player?

### 1 Look, read and tick ✓.



1 They're using a laptop.  
They aren't using a laptop.

4 They're talking on a mobile phone.  
They aren't talking on a mobile phone.

2 They're playing on a games console.  
They aren't playing on a games console.

5 They're writing an email.  
They aren't writing an email.

3 They're listening to an MP3 player.  
They aren't listening to an MP3 player.

6 They're watching a film.  
They aren't watching a film.

















### 2 Write They're or They aren't.



16 Look at page 56 in the Pupil's Book and complete.

solar panels    robot vacuum cleaner    the park    different brushes  
 battery    move by itself    draws energy    solar powered bag

- 1 This is a smart robot vacuum cleaner.
- 2 It can \_\_\_\_\_.
- 3 It has got \_\_\_\_\_ to clean under the furniture.
- 4 You can charge its \_\_\_\_\_.
- 5 This is a \_\_\_\_\_.
- 6 It is covered in \_\_\_\_\_.
- 7 It \_\_\_\_\_ from the sun.
- 8 You can take it with you to \_\_\_\_\_ and shops.



17 Read. Draw and write about your invention.



*This is KK Gregory. Her invention is called Wristies. They are a type of glove without fingers. You can wear them under your coat in cold weather.*  
*by Charlie*

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