

### 3th GRADE MINIMUM CONTENTS

#### UDI 3: LEARNING FROM THE HISTORY: STUDYING HISTORY (9)

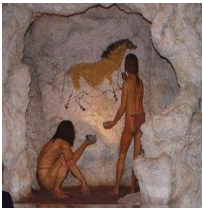
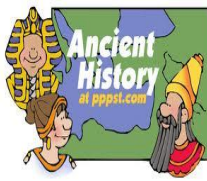

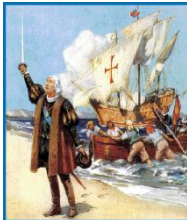


##### ► STUDYING HISTORY

Everything changes with time. Studying **history** helps us to find out about how people lived in the past. When we talk about events in the past, we measure time in *decades*, *centuries* and *millennia*.

We use **ordinal numbers** to talk about *centuries*.

The 1 <sup>st</sup> (first) century (years 1 - 100)	The 12 <sup>th</sup> (twelfth) century (years 1101 - 1200)	The 20 <sup>th</sup> (twentieth) century (years 1901 - 2000)
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**Historical timelines** help us to put past events in order. We start in the earliest period in time on the left of the timeline, and the most recent events on the right. We divide history into different periods.

<b>HISTORICAL TIMELINE</b> For example, we can divide history into <b>six long periods</b>					
1. Prehistory	2. Ancient history	3. The Middle Ages	4. The Modern Age	5. The Contemporary Age	6. Now: Present times
About 2 million years ago	Over 5,000 years ago	Over 1,000 years ago	About 500 years ago	About 200 years ago	
					
The first human beings lived in small groups called <b>tribes</b> .	Important civilizations, such as, the ancient <b>Greeks</b> , the <b>Egyptians</b> and the <b>Romans</b> .	<b>Noblemen</b> lived in castles and owned most of the land. <b>Peasants</b> paid taxes to the noblemen	At the end of the Middle Ages, European <b>explorers</b> discovered new lands.	In this period there were many <b>inventions</b> and <b>scientific discoveries</b> .	The majority of the population lives in <b>cities</b> . Man lands on the <b>moon</b> .

## UDI 3: LEARNING FROM THE HISTORY: STUDYING HISTORY (9)

### ACTIVITIES

1.-Copy and complete the timeline with the periods in history.

Prehistory	.....  .....	.....  .....	.....  .....	.....  .....	.....  .....
					

2.-Read and match. Then, write sentences.

- |                         |                                 |
|-------------------------|---------------------------------|
| a. The Modern Age       | _____ over 5,000 years ago      |
| b. Ancient history      | _____ about 200 years ago       |
| c. The Middle Ages      | _____ over 1,000 years ago      |
| d. Prehistory           | <u>a</u> about 500 years ago    |
| e. The Contemporary Age | _____ about 2 million years ago |

a. The Modern Age **began** about 500 years ago.

- b. \_\_\_\_\_.
- c. \_\_\_\_\_.
- d. \_\_\_\_\_.
- e. \_\_\_\_\_.

### 3.- Answer these questions.

- How many years **are there** in a decade? *There are* \_\_\_\_\_.
- When **did** the Middle Ages **begin**? \_\_\_\_\_  
\_\_\_\_\_.
- What's a historical timeline? It's a line that \_\_\_\_\_  
\_\_\_\_\_.
- How many years **are there** in a century? \_\_\_\_\_.
- Which century does the year 476 belong to? The year 476 belongs to the \_\_\_\_\_ century.

### 4.- Complete the chart. Which century do these years belong to?

Years	Which century do these years belong to?
189	The year <u>189</u> belongs to the <u>2<sup>nd</sup></u> century.
356	
901	
1252	
1599	

### 5.-Complete your bilingual dictionary.

LEARNING FROM THE HISTORY: STUDYING HISTORY	
- Timeline: _____	- Contemporary age: _____
- Century: _____	- Began (past tense of begin): _____
- Decade: _____	- <b>About</b> two million years <b>ago</b> : _____
- Millennia: _____	- <b>Over</b> five thousand years <b>ago</b> : _____
- Tribe: _____	- 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , ...: _____
- Ancient history: _____	- Noblemen: _____ - Peasant: _____
- Middle ages: _____	- Belong: _____ - Land: _____