

# To Be: Affirmative

I am / I'm

you are / you're

he is / he's

we are / we're

she is / she's

you are / you're

it is / it's

they are / they're

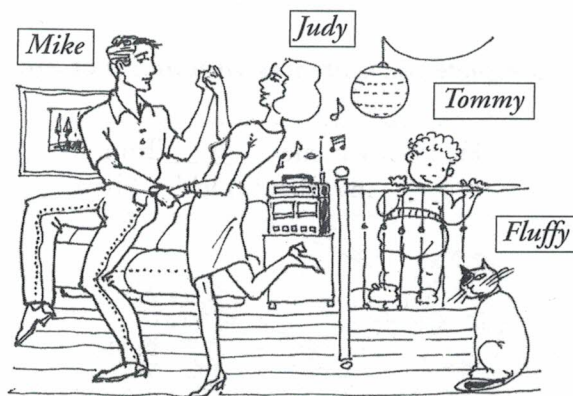
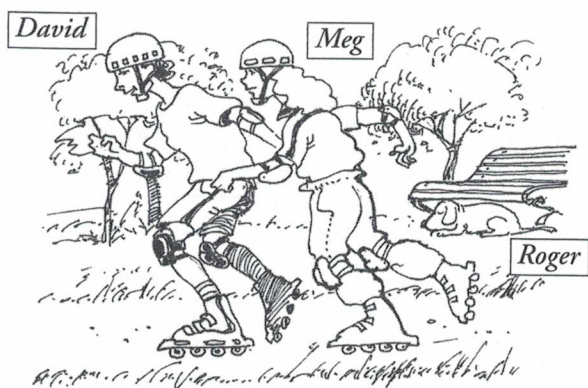
A. Put an X on the word that doesn't belong.

- |         |                |             |                 |                    |
|---------|----------------|-------------|-----------------|--------------------|
| 1. they | Dan and Meg    | brothers    | <del>Mike</del> | Mum and Dad        |
| 2. we   | Annie and I    | my sister   | the baby and I  | Dan and I          |
| 3. he   | Dad            | Dan         | Sarah           | Tom                |
| 4. she  | Margaret       | Dad         | Mum             | my sister          |
| 5. it   | my dog         | the album   | a list          | my brother         |
| 6. we   | David and Jane | Dad and I   | my family and I | my brothers and I  |
| 7. they | Jane           | the animals | Dan and the dog | Jane, Meg and Anne |

B. Complete the sentences with *am*, *is* or *are*.

- The boys are at school.
- The ball is red.
- My friends and I are good students.
- Lisa is 16 years old.
- I am at home.
- The dogs are in the park.

C. Write sentences according to the pictures. Use the words below.



Fluffy

Meg and David

Tommy

Judy and Mike

Roger

is  
are

a dog

a cat

in the park

at home

a baby

- Fluffy is a cat.
- 
- 
- 
-

## A. Circle the correct answer.

1. Dan is a student. \_\_\_\_\_ is a good student.  
a. It      b. They      c. He
2. Mum and Dad are at home. \_\_\_\_\_ are in the house.  
a. She      b. They      c. I
3. The dog is black. \_\_\_\_\_ is a good dog.  
a. It      b. You      c. We
4. The students are at school. \_\_\_\_\_ are in the classroom.  
a. We      b. It      c. They
5. Anne and I are friends. \_\_\_\_\_ are good friends.  
a. We      b. You      c. I
6. Judy is a baby. \_\_\_\_\_ is one year old.  
a. They      b. We      c. She
7. You and Dan and are here now. \_\_\_\_\_ are at home.  
a. I      b. You      c. She

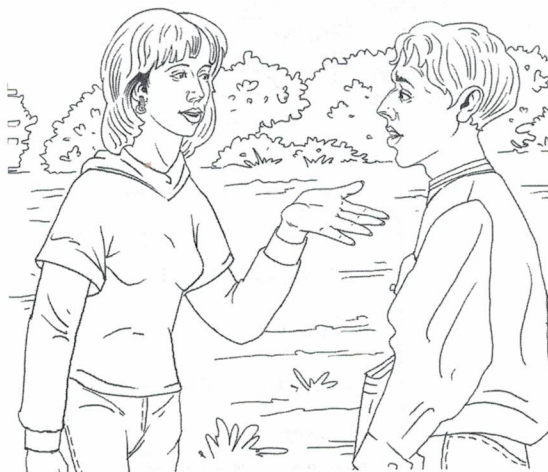
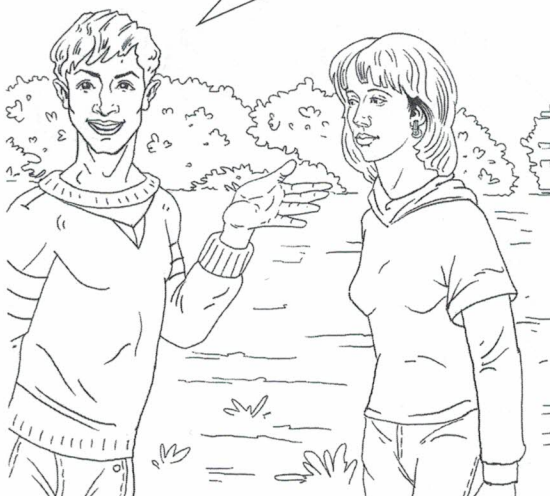
## B. Write the words in the correct order to make sentences.

1. student / I / a / am      I am a student.
2. he / friend / my / is      \_\_\_\_\_
3. school / are / at / we      \_\_\_\_\_
4. is / dog / my / it      \_\_\_\_\_
5. baby / she / a / is      \_\_\_\_\_

## C. Complete the sentences with *am*, *is* or *are*.

Hello, my name <sup>1.</sup> is Tom. I <sup>2.</sup> \_\_\_\_\_ a student. This <sup>3.</sup> \_\_\_\_\_ my friend, Debby. She <sup>4.</sup> \_\_\_\_\_ 16 years old.

This <sup>5.</sup> \_\_\_\_\_ Dan. We <sup>6.</sup> \_\_\_\_\_ friends.



## D. Complete the sentences. Make them true for you. Use the sentences above to help you.

1. My name \_\_\_\_\_.
2. I \_\_\_\_\_.
3. My friend \_\_\_\_\_.
4. My friend and I \_\_\_\_\_.



# To Be: Negative and Interrogative

I *am not* / I'm *not*  
 you *are not* / you *aren't*  
 he *is not* / he *isn't*  
 she *is not* / she *isn't*  
 it *is not* / it *isn't*  
 we *are not* / we *aren't*  
 you *are not* / you *aren't*  
 they *are not* / they *aren't*

Am I?  
 Are you?  
 Is he?  
 Is she?  
 Is it?  
 Are we?  
 Are you?  
 Are they?

Yes, I *am*. / No, I'm *not*.  
 Yes, you *are*. / No, you *aren't*.  
 Yes, he *is*. / No, he *isn't*.  
 Yes, she *is*. / No, she *isn't*.  
 Yes, it *is*. / No, it *isn't*.  
 Yes, we *are*. / No, we *aren't*.  
 Yes, you *are*. / No, you *aren't*.  
 Yes, they *are*. / No, they *aren't*.

## A. Connect the words to make sentences. Then write the sentences.

She — isn't — a teacher.  
 They — isn't — my mum and dad.  
 It — am not — my sister.  
 I — aren't — my notebook.

1. She isn't my sister.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## B. Complete the sentences with *am not*, *isn't* or *aren't*.

- He isn't my brother.
- Jane and I \_\_\_\_\_ at school.
- The students \_\_\_\_\_ in the classroom.
- I \_\_\_\_\_ at home.
- She \_\_\_\_\_ my mother.
- My books and notebooks \_\_\_\_\_ in my schoolbag.

## C. Write the words in the correct order to make questions. Remember to add a question mark.

- Jane and Anne / near the shirts / are Are Jane and Anne near the shirts?
- Sue / in the shop / is \_\_\_\_\_
- Paul and Laura / are / in the shop \_\_\_\_\_
- is / the dog / near Anne \_\_\_\_\_
- the socks / are / near the shirts \_\_\_\_\_

## D. Look at the picture and answer the questions in C. Use short answers.



1. Yes, they are.

2. \_\_\_\_\_

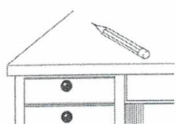
3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

# To Be: Negative and Interrogative

A. Write a negative sentence about each picture.



1. It / in the schoolbag

It isn't in the schoolbag.



2. They / at school



3. She / five years old



4. He / a teenager



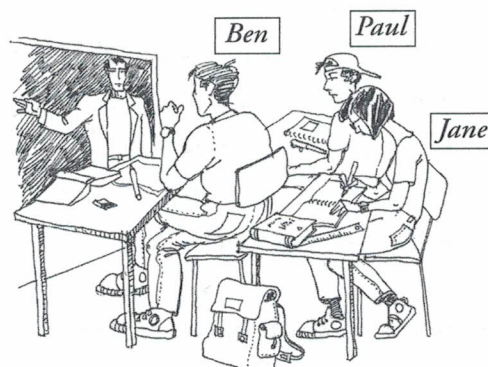
5. It / chocolate



6. We / at home

B. Look at the picture. Complete the sentences with *is*, *isn't*, *are* or *aren't*.

- Jane is at school.
- Ben and Paul are near the blackboard.
- The books are on the desks.
- Mum and Dad are in the classroom.
- The teacher is near the blackboard.
- The schoolbag is on the desk.



C. Write questions with the words in brackets. Then answer the questions according to the pictures.

1.



(she / at school)

Is she at school?

No, she isn't.

3.



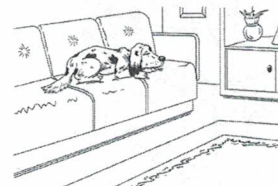
(they / in the shop)

2.



(the boy / in the park)

4.



(the dog / at home)